

Competence-based approach to aeronautical engineering education: Language aspect

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Abstract

The report investigates the functioning of a Language for Specific Purposes as a means of language competence formation. The matter is based on the research of a competence-based approach in vocational education. It dwells on the sub-professional language of aeronautical engineering which has become the subject of linguistic descriptions in recent years. The examples are taken from 2 major groups of terms: the industry-wide terms and highly specialized terms. © 2013 IEEE.

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Keywords

aeronautical engineering, competence-based approach, Language for Specific Purposes, professional sub-language