

## **Pedagogical support aimed to form future pedagogue-psychologists' readiness to work with the family**

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### **Abstract**

The growing contradiction between the objective need of the society to train future pedagogue-psychologists capable to perform the effective work with the family and the insufficient development of technological support of this problem realization within the context of higher education institutions have caused the urgency of this research. This general contradiction at the theoretic-methodological level is expressed in the form of a scientific problem: what are the pedagogical conditions of future pedagogue-psychologists readiness formation to work with the family. The urgency of the problem under consideration, its insufficient elaboration determines the subject-matter of our research. The goal of the research is to elaborate theoretically, to ground scientifically and to test experimentally pedagogical conditions aimed to form future pedagogue-psychologists' readiness for psychological-pedagogical work with the family. © IDOSI Publications, 2014.

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### **Keywords**

Pedagogical conditions of forming readiness to work with the family, Personality, Professional development of the teacher-psychologist