

Vectors of students' practice-oriented professional training in teacher education universities

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Abstract

© 2015, Review of European Studies. All right reserved. The relevance of this problem is caused by insufficient degree of elaboration of the theoretical and practical foundations of practice-oriented professional training for students in teacher education universities. Currently, the labor market demands competitive teachers who have mastered the necessary and sufficient types of professional communicative activities with an adequate speech design. The purpose of the study is to develop framework-components to improve the efficiency of designing multi-level professional communication situations. The leading research technologies are designing, intellectual communication, implementation of integration relations, person-centered communication, and others. The article reflects the results of the work done, in which students have mastered a typical structure of professional designing, learned to choose the right forms of intellectual communication in accordance with their academic and educational orientation, mastered the competence of multi-level professional communication. The article submissions may be useful for practical professional activities of university and high school teachers.

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Keywords

Adequacy of speech design, Clichéd samples, Designing, Formation, Fragment, Frame, Information-training complex, Integration relations, Language means, Microtext, Person-oriented communication, Speech act, Standard texts, Structural components, Tests