

Tolerant pedagogic space as a condition of non-violence position education among elementary school pupils

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Abstract

© 2015, Review of European Studies. All right reserved. The purpose of article is to justify the necessity of tolerant educational space creation at elementary school as condition of non-violence position education of elementary school pupils. Essential characteristics of pedagogical ensuring education of non-violence position among elementary school pupils are revealed in the article. The features of tolerant educational space creation as conditions of non-violence position education among elementary school pupils in teaching and educational process at elementary school are revealed. Materials of the article can be useful for tutors and teachers of elementary schools, and also for the researchers dealing with problems of non-violence pedagogics.

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Keywords

Education, Elementary school pupils, Non-violence position, Tolerant pedagogic space