The development specifics of the professional integration-communicative competence of students in pedagogical universities

Koletvinova N.

Kazan Federal University, 420008, Kremlevskaya 18, Kazan, Russia

Abstract

© 2015, Canadian Center of Science and Education. All rights reserved. The urgency of this problem is related to the lack of a development degree of the theoretical and practical areas of the humanities and the physico-mathematical disciplines integration, required for the development of the professional integration-communicative competence. The purpose of the research is to develop a framework-specific set of parameters of professional integration-communicative competence development of students in pedagogical institutes. The leading approaches to the study of this problem appear as the integration-communicative approach, and the creative approach. The article reflects the results of this work, in which the students have mastered the basics of implementing the integration relations of physico-mathematical disciplines of the cycle, learned how to organize intellectual communication of training and educating character, acquired the competence of the professional activities having adequate speech design. The article submissions may be useful for professional work of university professors and high school teachers.

http://dx.doi.org/10.5539/res.v7n1p154

Keywords

Analysis, Competence, Distinguishing features, Generalization, Integration relations, Metalanguage, Parameter, Speech factors, Synthesis, The specialty language, The specifics of speech design