

Features of formation of future educational psychologists' professional identity during their retraining

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Abstract

© 2015, Canadian Center of Science and Education. All rights reserved. The actuality of the problem's research is caused by conditions of three kinds: firstly, the increasing demand for the profession and humanistic values of the practical psychologist in education; secondly, the special circumstances of the accelerated training of psychologists (from former teachers), who are actually taking possession of a new profession; thirdly, the lack of research, where the impact of training on professional identity is studied. The purpose of the article is to uncover the structure of future educational psychologists' professional notions, identifying the occurrence period of their basic elements ("standard frame") of professional-psychological picture of the world, establishing the peculiarities of professional outlook. The leading method of study of this problem is ascertaining experiment. As a result the structure and genesis of professional psychological image of the world of the future educational psychologists was revealed. The materials of the article are of great value to the organizers of professional retraining of educational psychologists, academics, as well as valuable in the development of recommendations regarding formation of policies in the sphere of additional education in "Practical Psychology in Education".

<http://dx.doi.org/10.5539/res.v7n1p161>

Keywords

Professional competence, Professional identity, Professional retraining of educational psychologists, Structure and genesis of professional psychological image of the world