

English language in the development of a tolerant person of the student in a multi-ethnic educational environment of the university (For example, Kazan Federal University)

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Abstract

© Canadian Center of Science and Education. Integration into the world community confronts the Russian education system purpose - education of the individual, having planetary thinking, able to see themselves not only as the representative of the native culture, living in a particular country, but also a citizen of the world, perceiving himself as the carrier and its foreign-language cultures. An important component of the socio-political development of multicultural education is the desire of both Russia and other countries integrate into the global European socio-cultural and educational space, while retaining their national identity. These processes contribute to the transformation of both Europe and Russia as a multilingual space where different languages have equal rights. There is an urgent social need for the organization of purposeful work on the formation of a tolerant person of the student, the system combines knowledge of different cultures, the desire and the willingness to intercultural Polylog. This era of social order urgently requires development of the younger generation of universal values, acculturation of other nations, which increases the motivation to learn foreign languages, associated with the desire to establish and develop contacts with foreign countries. It is English as a language of international communication acts as the major means to realize this idea in a multi-ethnic educational environment of the university. The article presents the results of a study conducted at the Kazan Federal University.

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Keywords

Culture, English, Foreign language culture, International communication, Multiculturalism, Multiethnic environment, Tolerance