Application of associative experiment in forming the Foreign communicative competence

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Abstract

© Canadian Center of Science and Education. The article focuses on some problems in teaching foreign languages, solution of which is successfully achieved through the method of free associations. The article also concerns the functioning of associative experiment in the course of teaching of foreign languages. In a technique of teaching of foreign languages free associative experiment is used, first of all, for studying of associative structure of memory at perception and interpretation of unknown foreign words, and also for research of problems of bilingualism and monoligualism.

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Keywords

Association, Foreign language teaching methodology, Free associative experiment