

## **Peculiarities of pupils and vocational college students' career guidance modeling in the integrated system "school - college -enterprise"**

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### **Abstract**

© 2015 Canadian Center of Science and Education. All rights reserved. The article is aimed at the development of theoretical and applied model of career guidance work with pupils and vocational college students in the integrated system "school - college - enterprise". The integrative, competence and personality oriented approaches are the main approaches in researching this problem. They were directed at the organization of career guidance work with pupils and vocational college students in the integrated system. The theoretical and applied model of career guidance work with pupils and vocational college students in the integrated system "school - college - enterprise" presented in the article includes the following units: theoretical and methodological, functional and purpose oriented, substantial, technological, methodical and criteria-estimated. Materials of the article can be used by schools teachers and teachers of vocational educational institutions while planning career guidance work at the educational institutions.

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### **Keywords**

Career guidance modeling, College, Enterprise, Integrated system, Pupils, School, Students