

Success of training activities depending on the level of social intelligence

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Abstract

© 2014, Canadian Center of Science and Education. All rights reserved. The problems of social interaction person with environment began to emerge to the forefront because of socio-economic changes in Russia. The analysis of the situation points to a number of factors influencing the development of socialization and social-cultural adaptation. The goal of the article is to highlight the relationship between of success of educational activities with the level of social intelligence. Social intelligence is regarded as individually-personal property of the person, which you can not only diagnose, but also to develop. We carried out a study on the relationship between the success of the training and levels of development of social intelligence of students. The study involved 140 students from various universities of Naberezhnye Chelny: 70 students of the first year students and 70-graduates. For evaluating the success of training, we used data of the last session, for the evaluation of social intelligence; we used the adaptive test of M. Sullivan and J. Guildford «Social intelligence». So we can assert that there is a connection between the success of the training activities and the level of social intelligence.

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Keywords

Ability, Intellectual activity, Knowledge, Skills, Social intelligence, Success, Verbal communication