

Psychological-pedagogical follow-up of university students' civic consciousness formation

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Abstract

The author addresses the necessity of formation of civic consciousness of pedagogical university students in modern Russia. The author considers the particularities of the process of civic consciousness formation analyzed in the works of leading world specialists in the sphere of education. Relying upon the definition of civic consciousness as integrative personality feature the author identifies the components of this process. The contents, forms and methods of psychological-pedagogical follow up of students' civic consciousness formation are defined. Formation of students' civic consciousness is considered in class and out-of-class work, effective forms of this process are identified. Experimental study of students' civic consciousness formation is described. © IDOSI Publications, 2013.

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Keywords

Axiological mile-stones, Citizen, Civic consciousness as personality feature, Civil society, Infusion with civic consciousness, Life-purpose values