

## **Ways to overcome the cross-language interference at teaching Turkic-speaking attendance in Russian language**

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### **Abstract**

The article deals with the causes of the occurrence of cross-language interference at teaching the Russian language to Turkic-speaking (particularly, Tartar) attendance. The theoretical prerequisites of the research are the postulates of modern linguistics, functional grammar, linguodidactics, psycholinguistics, and pedagogy. The research provides linguistically methodological coverage of the differences in the Russian and Turkic (particularly, Tartar) languages, which are determined by their belonging to types of different structures: the Russian language belongs to the inflectional type, and Turkic languages belong to the agglutinate type. Further, the article analyzes the most common interference errors, which are typical of verbal and written speech of the students at using pronouns.

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### **Keywords**

Cross-language interference, Linguodidactics, Pronoun, Russian language, Speech errors, Tartar language