

## **Structure and content of Mentors psychological and pedagogical training curriculum**

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### **Abstract**

The purpose of the research is to develop the structure and content of modern enterprises mentors psychological and pedagogical training curriculum aimed at their psychological, pedagogical, methodical and coach-competencies forming for skilled and timely transferring of professional knowledge and experience to young staff in accordance with the modern manufacture requirements. As a basis of mentors corporate training curricular development there is an integrative approach, revealing the andragogical, acmeological, psychological-pedagogical and scientific-methodical aspects of modern mentoring. The content of the proposed curriculum for mentors Psychological and pedagogical component in the activity of a modern mentor is directed to knowledge acquisition on pedagogical ethics, knowledge about the unity of the education, upbringing and developing functions of training, knowledge of methods and practice transmission of professional experience, knowledge in the field of andragogy, acmeology and psychology of adults, knowledge in the field of management of adult teaching; development of skills of constructive use of foreign technologies for mentoring implementation, skills development and adjustment of corporate training curricular, ability to make timely pedagogical diagnostics.

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### **Keywords**

Corporate training, Couch competencies, Methodical, Pedagogical, Structure and content, The curriculum of mentors