

Competence-based approach as an effective way to increase the level of training of geographers in universities

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Abstract

The paper considers the main problem of including the competency-based approach in preparing of future geographers in universities, in particular, it considers the basic definitions of competence and competency, that (Y.G. Tatur, E.F. Zeer, I.A. Zimnyaya, T. Hoffman) single out. Main operational programs in geography are analyzed, in particular, the subject line of textbooks "Spheres" of 5-9 classes, the first-level standard of HPE in the training area of 050100.62 teacher education. The authors highlighted the geographical competency, which includes information and cognitive competence, as well as the main directions of updating the content and structure of geographical education.

Keywords

Competence-based approach, Competency, Geographical competency, Information and cognitive competences, Integration, Practical-creative competences