

Problems of teaching analytical chemistry according to the results of the student olympiad

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Abstract

Problems of theoretical training of students of technological institutes in analytical chemistry connected with the shortening of analytical chemistry curricula are discussed on the basis of the results of the All-Russian Student Olympiad. The problems proposed at the Olympiad and the most common mistakes are analyzed. © 1998 MAEe cyrillic signK Hayka/Interperiodica Publishing.
