

# Speech-communicative function in the structure of predictive competence of young schoolchildren with musculoskeletal disorders

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## Abstract

The urgency of the problem of studying the formation features of speech-communicative function of prognostic competence in children of primary school age with musculoskeletal disorders, without intellectual insufficiency, is determined by the need to identify the emerging communicative difficulties, which can be the predictors of various deviations, and hinder successful socialization of children. This determines the purpose of the research - to study the development of speech and communication skills in primary schoolaged children with disabilities of musculoskeletal system, and to identify factors, which adversely affect their prognostic competence. The basic methods of this study are the constructive and comparative analysis of modern works and the experiment, which includes a set of complementary tasks, the quantitative and qualitative method for analyzing empirical information. The results of the research have shown the limitations of communicative abilities of children with musculoskeletal disorders. This problem does not allow the child to fully understand the norms, rules, models of behavior, and implement them in interpersonal relationships, hindering his successful socialization. However, as the analysis of modern domestic and foreign studies has shown, the question of the role, essence, structure of the speech-communicative component of prognostic competence remains open and little studied, especially for primary school-aged children with motor disturbances. The essence of speechcommunicative function of prognostic competence is not fully revealed; its structure is not determined; the method of diagnostics is not developed.

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## Keywords

Children of primary school age with musculoskeletal disorders, Prognostic competence, Speechcommunicative function, Successful socialization

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