

The formation of students' intercultural communicative competence in an english language learning environment at a non-linguistic higher school

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Abstract

© 2017, Slovenska Vzdelavacia Obstaravacia. All rights reserved. The paper investigates the formation of students' intercultural communicative competence with a specific focus on EFL teaching at a non-linguistic higher school. The purpose of this study was to develop, theoretically substantiate and assess a model of developing ICC among students in an English language learning environment. The present study was designed to test the hypothesis that the formation of ICC among EFL students at the non-linguistic higher school can be effective provided that the structure and content of ICC is made explicit and justified; the model of the formation of ICC among EFL students in a language learning environment and the technology for its implementation are developed and assessed; an example of the didactic material necessary for its implementation is provided.

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Keywords

EFL students, FL teaching, Intercultural communication, Intercultural communicative competence (ICC)

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