

From the experience in creating an effective model of blended learning

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Abstract

© 2017. The study concerns the quality of the educational process improvement by combining modern technologies with traditional forms of education. Is it worthwhile to introduce the blended learning technology into the learning process and what conditions should be created for this? The article describes the experience of the work on creating the most effective model of blended learning that contributes to improving the quality of education of undergraduate students of vocational education on the example of the basic discipline "Life Safety". The conclusion is made that blended learning contributes to improving the quality of education and developing professional competencies among students.

Keywords

"flipped class" training model, Classroom work, E-learning course, Higher education, Student training

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