

# Social capital of educational institution: Contemporary state, features and prospects for the development

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## Abstract

© 2017 Serials Publications. The relevance of the topic is due to the increased need to fully participate in the management of educational institutions of all parties of the educational process. Objective: to study the level analysis of the social capital of secondary educational institutions (mesolevel), to identify the characteristics of the social capital of the teaching staff, to develop a list of effective management decisions and to determine the content of activities aimed at its augmenting. The leading methodical approaches are analysis of scientific sources, statistics, empirical analysis based on observation, questioning, testing, high-quality interpretation. The study involved 106 administrative and teaching staff. The main results of the study are: the revealed features of social capital of the secondary educational institution (SEI); a list of effective management decisions, and the content of future activities of the organization to enhance the level of social capital.

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## Keywords

Contemporary state, Management decisions, Secondary educational institution, Social capital

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