

Overcoming of intercultural barriers in the educational environment

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Abstract

The article is devoted to topical issues related to the emergence and overcoming of intercultural barriers in the educational environment. The goal of the article lies in the analysis of the theoretical foundations of intercultural barriers, clarification of their types, examination of coping methods, as well as the investigation of experience of intercultural barriers' solution in educational environment of post-Soviet republics, identifying of problem areas and making recommendations for their elimination. The most significant scientific and practical results, obtained in the study, are: author's interpretation of the content and the conceptual nature of the intercultural barriers in the learning environment; specified types of intercultural barriers in education; model of multicultural education, developed on the example of the middle school, that will allow effectively to overcome intercultural barriers and to minimize their negative impact on the upbringing and education in educational institutions of the CIS countries thanks to the integration of multicultural component in the educational process and extracurricular work.

Keywords

CIS, Communication, Cross-cultural barrier, Education, Instruments, Methods, Multicultural education

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