

## Organizing moral education for teenagers in the course of humanitarian subjects

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### Abstract

© Serials Publications. This article discusses the issue of moral education and the formation of ethical principles in teenagers through teaching humanitarian subjects. The importance of this issue stems from those cultural and spiritual changes that Russian society is currently experiencing and from the current priority to preserve and develop the Russian traditions of moral education, patriotism and humanitarianism needed to instill highest moral principles in new generations and to support the academic and cultural development of the human capital. This article aims to develop the issue in view of the fact that education today prioritizes moral education that is orientated towards raising children to be rich in fairness, kindness, generosity, tolerance, humility and patriotism. Over the course of the study we used both theoretical (comparative and logical analyses, synthesis, generalization, modeling) and empirical methods (studying achieves, regulatory documents, innovative practices in ethical education and organizing discussions, observations, surveys, questionnaires, statistical analysis and the pedagogical experiment aimed at instilling ethical principles in teenagers in the process of teaching humanitarian subjects). All in all, the results of our empirical work suggest that our hypothesis in regards to moral education is correct. Teachers and student teachers might find the materials of this article useful.

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### Keywords

Moral education, Morality, Patriotism, Pedagogical conditions, Personality

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