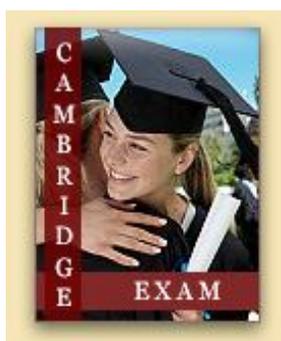


**Казанский (Приволжский) федеральный университет
Филиал Казанского федерального университета в г. Чистополе**

Р. Р. Сафиуллина

Иностранный язык в профессиональной сфере

Конспект практических занятий



Казань-2013

Сафиуллина Р.Р.

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Аннотация

Дисциплина « Иностранный язык в профессиональной сфере» основывается на образовательный учебно-методический комплекс «*Cambridge English for Engineering. Professional* » - Издательство: Кэмбридж -2009 - / автор: Mark Ibbotson - Cambridge University Press, 2009 Технология имеет следующую комплектацию: Class CD (2 parts) - аудиторный аудио-диск (2 части), Student`s Book - Пособие для студента: Workbook- Рабочая Тетрадь, Student`s CD- Персональный CD-ROM, Tests-Тестовые задания для самопроверки. В основу образовательной технологии положен коммуникативный и межкультурно- компетентностный подход и самые новые идеи, поэтому этот курс подготовит студентов- инженеров-механиков, авиаторов, строителей, автомобилестроителей к общению в профессиональных ситуациях. Освоению глоссарием и речевых структур отводится одинаковое место, а также значительное внимание уделяется слушанию и разговорным заданиям, просмотру видеосюжета, в которых смоделированы реальные профессиональные задачи. Цель применения образовательных технологий – оптимизация репродуктивных видов речевой деятельности; преобразование традиционного учебного процесса на поисковую учебно-познавательную деятельность. Данный курс полностью отвечает Общей европейской системе стандарта обучения языкам(English for Specific Purposes)

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Тема 1.Используемые технологии Unit 1. Technology in use

1.1. Опорный текст

1.2.Глоссарий технических терминов

1.3Построение диалогической, монологической речи

1.4. Аудио и видео практика. Самоконтроль знаний .

1.5. Контроль знаний

Методические рекомендации

-1.

Paula: Obviously navigation is the primary application of most GPS devices.

Jo: Sure.

Paula: Then you've got associated applications, uses that are related to navigating, such as tracking systems you can use for monitoring delivery vehicles and findings stolen cars, that kind of thing.

Jo: Mm.

Paula: And then there are more creative features. A good example would be on a boat GPS, you get drift alarms. So if the anchor starts to drag and the boat starts moving, there's a setting on the GPS that allows it to detect the movement and an alarm sounds to warn you, and prevents the boat from drifting unnoticed.

Jo: I see.

Paula: Or another example on boat systems is man overboard buttons. So if you're sailing along and someone falls into the sea, you hit a button, which logs the position and ensures that you don't lose track of where you were, which then enables you to turn round and come back to the same point and find the peBon.

Jo: Right.

Paula: So, these are the kinds of applications we want to develop, more specialised, and more creative.

Jo: So, effectively you're not talking about technical novations. What you're really looking for is innovative ways of actually using the technology.

Paula: Precisely. Because these days, from the end-users point of view, accuracy is no longer the main selling point. Most devices are accurate enough. The key is to make them more useful. So in terms of development that's the kind of ...

- 2.

James: The engineering challenge of connecting a satellite to earth using a cable is, obviously, significant. In order to support its own weight, and be securely attached at each end, the cable would require a phenomenal strength-to-weight ratio. Carbon nanotube materials might, one day, be up to the job. And I'll talk about those in detail later on. How could vehicles be raised into space, up the cable? Well, using a self-contained energy source would be problematic due to the weight of fuel or batteries required to power the vehicle. There are two possible ways round this problem: transmitting electricity wirelessly, or using solar power. The first technique is only in the early stages of research. The second would allow the vehicle to ascend only very slowly, though this wouldn't necessarily be a problem, as the car could be controlled remotely, allowing it to transport payloads as an unmanned vehicle.

-3

James: The offshore base station would be supported by a floating structure, which could

be attached to the seabed by anchors. Payloads could be carried from the shore to the station by ship before being lifted into orbit. The main advantage of a floating mobile station, rather than a fixed base on land, would be to help reduce the risk of a collision between the cable and one of the many lumps of space debris such as redundant satellites that litter orbital space. Based on careful monitoring of debris movements, in the case of an alert the station's anchors could be raised and the station could be moved, driven by propellers, to a new location out of harm's way.

-4

Richard: As you can see, we've started work on the substructure in, other words, the part of the structure that's below ground level. The foundation as re-concrete piles. Basically, a pile is a column going down into the ground. And we're using what we call bored in situ concrete, in other words, we bore, or drill a hole in the ground, and concrete's poured in situ, which means it's actually poured on the construction site, in its final position. An alternative is to use what we refer to as precast driven piles. Precast refers to the fact that the piles are made at a factory away from the site, before being delivered. They're then driven into the ground. They're hammered in with a pile driver which, put simply, is just like a giant hammer. And they don't just drive in piles, they drive everyone mad with the constant boom-boom-boom all day long. So, thankfully for our ears, we're not using that technique. Instead we're boring the piles. The pile auger that we use here is effectively just like a giant drill. As it drills into the ground, we pump a special liquid called bentonite into the hole. Essentially it's a kind of clay suspension, sort of mud. And that prevents the walls of the hole from collapsing inwards. So when the hole's finished, it's full of bentonite. It looks just like a big muddy puddle on the ground. Obviously, it's not a good idea to step in one, like a colleague of mine once did, and then had to drive home in his underpants for a change of clothes. So, once the hole's been bored and filled with bentonite, they lower in some steel reinforcement. And then concrete's pumped in. And because the concrete is denser than the bentonite, it displaces it. So, in simple terms, if you picture a glass full of water and imagine pouring concrete in to the glass, the water would overflow and you'd end up with a glass full of concrete. So, that's piling. If anyone has any questions, by the way, just ...

1.2. Глоссарий технических терминов

bearing	mechanism containing balls or rollers placed around a component which spins, e.g. a shaft, to reduce friction
belt (drive belt)	closed band placed around two or more wheels (pulleys) allowing one wheel to drive the other(s) rope made of many wires, usually metal
cable	rope made of many wires, usually metal
component	individual part of an assembly/mechanism
electromagnetic	uses an electrically generated magnetic field
foundation	base supporting a building or structure, usually made of concrete
gears	wheels with cogs (teeth) which mesh together to transfer drive from

	one wheel to the other where the wheels are side by side
inertia	the resistance of an object to acceleration or deceleration due to its mass
lubricant	liquid or viscous solid (e.g. oil) used to reduce friction between moving parts whose surfaces are touching
(electric) motor	device which transforms electrical energy into rotary motion
pile	foundation comprising a vertical column of concrete in the ground
propeller	device with spinning blades used to push boats or aircraft through water or air
reinforcement	networks of fibres or bars placed inside a material to strengthen it, e.g. steel reinforcement in concrete
remote control	system used to control a device or vehicle from a distance, usually via a wireless connection
sheave	alternative term for pulley (see part above)
solar power	energy from sunlight converted into electrical energy
strength-to-weight ratio	toughness of a material (ability to resist breaking) relative to its density (density = mass/volume)
structural engineer	engineer specialising in the design of structures, e.g. bridges
wind load	force exerted on a structure by the wind
wireless	signal transmission without a physical connection by wire, e.g. by radio waves or infrared waves

1.3 Построение диалогической, монологической речи

Ex. 1-14 pp14-21 [ссылка](#) **Student's Book** *Cambridge English for Engineering* (by Mark Ibbotson)

Complete the following extracts from the discussion with words that come from use

- 1 Then you've got associated applications, - that are related to navigating...
- 2 ... tracking systems you can use for monitoring delivery vehicles ...

3 ... from the end-- point of view, accuracy is no longer the main selling point. Most devices are accurate enough. The key is to make them more associated applications more creative features (4)

2. Match the GPS applications (1-6) to the descriptions (a-f).

- | | |
|----------------------------|---|
| 1 topographical surveying- | a navigation and safety at sea |
| 2 geological exploration | b setting out positions and levels of new structures |
| 3 city engineering | c mapping surface features |
| 4 avionics equipment | d applications in mining and the oil industry |
| 5 maritime applications | e highway navigation and vehicle tracking |
| 6 GPS in cars and trucks | f air traffic control, navigation and autopilot systems |

1. In pairs, explain the main functions and applications of a product made by your company or a product you know about. Student A, you are an engineering manager; Student B, you are a new employee. Use the language from this section and the phrases in the box. Swap roles and practise again.

I see. So ... OK. In other words ... So you mean ...

4. In pairs, look at the picture and discuss the following questions.

- How do you think a space elevator would work?
- . What could it be used for?
- . What technical challenges would it face?
- How seriously do you think the concept of space elevators is being taken at present?

5. Read the following article and compare it to your answers

In his 1979 novel, *The Fountains of Paradise*, Arthur C Clarke wrote about an elevator connecting the earth's surface to space. Three decades later, this science-fiction concept is preparing to take off in the real world. NASA has launched the Space Elevator Challenge, a competition with a generous prize fund, and several teams and companies are working on serious research projects aimed at winning it. As its name suggests, a space elevator is designed to 'hinge into space' - satellites, components or spaceships, supplies or astronauts in space stations, and even astronauts themselves are examples of payloads that could be transported into or be without the need

How explosive and environmentally rockets. However, the altitude of orbital space - a colossal 35,790 km above the earth - is a measure of the challenge facing engineers. How could such a height be reached? The answer is by using an incredibly strong and lightweight cable, strong enough to support its own weight and a heavy load. The design such a cable is still largely theoretical. This would be attached to a base station on earth at one end and a satellite in geostationary orbit (fixed above a point on the equator) at the other. Lift vehicles would then ascend and descend the cable, powered by electromagnetic force and controlled remotely.

C Match the verbs (1-9) from the text to the definitions (a-i).

- 1 connecting
- 2 raise

3 transported
4 support
5 attached
6 ascend
7 descend
8 powered
9 controlled

a carried (objects, over a distance)
b hold something firmly/ bear its weight
c climb down
d provided with energy / moved by a force
e joining
f driven / have movement directed
g fixed
h climb up
i lift / make something go up

1.4 Аудио и видео практика. Самоконтроль знаний .

Выполнить задания стр 12-13 [ссылка Student's Book Cambridge English for Engineering\(Mark Ibbotson\)](#)

Контроль знаний – Расскажи

- Describing technical functions and applications
- Explaining how technology works
- Emphasising technical advantages
- Simplifying and illustrating technical explanations

Unit 2. Технологические материалы Materials technology

2.1 Опорные тексты

2.2. Глоссарий технических терминов

2.3 Построение диалогической, монологической речи

Ex. 1-14 pp14-21 [ссылка](#) Student's Book Cambridge English for Engineering (by Mark Ibbotson)

2.4. Аудио и видео практика. Самоконтроль знаний (аудиозапись прилагается CD-1)

2.5 Контроль знаний

Рассказы

- Describing specific materials
- Categorising materials
- Specifying and describing properties
- Discussing utility issues

2/1-

Irina: The only way to assess the environmental impact of a given material properly is to carry out an environmental audit and analyse the total impact of that material on the environment. I emphasise total impact because it's all too easy to judge materials and products on single aspects of their ecological impact. As an example, if we compare traditional and energysaving light bulbs it's tempting to say energysaving ones are better because they consume less energy. In fact, that's only part of the picture. That's just the in-use phase. You also need to consider the pre-use phase - in other words, the Environment aim impact of mining the materials used to make the bulbs, of transporting those materials to the factory, of manufacturing them et cetera. Then there's the post-use phase. How easy is it to recycle spent bulbs? And when you start to consider all of these factors, suddenly the comparison between classic bulbs and their energy-saving equivalents becomes much less clear-cut. Some of the materials used in energy-saving lights are problematic from an Environment.

So the point is, it's essential to look at the whole picture. And doing that can be quite a complex task, as we'll see later on.

2-

Sophia: O K, so steel bodywork versus aluminium bodywork.

Fete: What about pre-use then?

Sophia: Well, I think it takes a lot of energy to produce aluminium, compared with steel, because aluminium's made by electrolysis.

Pete: Yeah. So steel's better, presumably.

Sophia: I think so, yeah. But, hang on a minute, with aluminium, it depends how much is derived from ore, and how much is recovered from recycled material. As far as I know recycling aluminium takes less energy. So I'm not really sure.

Pete: Presumably, it'll be mixed, won't it? For a given batch, there'll be so much new material, and so much recycled material.

Sophia: Probably, yeah. O K, so that needs to be researched then.

Pete: Is car bodywork galvanised when it's made from steel?

Sophia: Um ... good question. I'm not sure.

Pete: If it is, if it has to be coated with zinc, then that would take extra material and extra energy. So that's an important consideration.

Sophia: Mm, true. OK, so that's another question to note.

Pete: Then there's the energy consumed when they're transporting bulk metal to the car plant.

Sophia: Presumably aluminium takes less energy to transport, being lighter.

Pete: I'd say so, yeah.

Sophia: OK. What about manufacturing?

Pete: Well, aluminium would be lighter to handle, wouldn't it? It probably takes less energy to cut, as well.

Sophia: Yeah. Not sure whether it takes less energy to weld, compared with steel.

Pete: Good question. Another thing to check out.

Sophia: Mm, what about in-use then? I assume aluminium's better because it's lighter, so you consume less fuel.

Pete: Yeah. And it should last longer, as well.

Sophia: Mm, is that an environmental consideration, though?

Pete: Well, yeah, because if things last longer, they need to be manufactured less often. So you use less energy.

Sophia: True. But then, is the lifespan of a car determined by the life of its bodywork?

Pete: Ah. Good point.

Sophia: It's usually determined by the chassis, or the engine, isn't it?

Pete: Is it?

Sophia: Mm, another one to be researched.

Pete: OK, what about post-use, then?

- 2.3

Tom: Speaking as an engineer, Louisa, my view is that all the materials we use should be genuinely suitable for making watches, and not just chosen as marketing gimmicks. We're often guilty, in my view of using exotic-sounding materials that are not particularly suitable from a technical standpoint.

Louisa: Yeah, I know what you mean.

Tom: A good example was that debate we had on whether to use submarine-grade steel in some models, to give the impression that they're exceptionally resistant to water. OK, submarine steel's good at withstanding the pressure of

being a mile beneath the sea. But it's heavy. If it's not coated, its corrosion resistance is not that good, at least compared with other metals like titanium. It's also fairly poor in terms of looks, in my view. Water resistance isn't a question of metal quality, it's about the quality of the joints and seals you use. So, as a watch material, for me, it's not at all suitable. Tremendously marketable. I'm sure, but ...

Louisa: Hm. No, I take your point. But I think it's fair to say that we've never chosen a material for marketing reasons that's insufficiently durable or not adequately built in anyway.

Tom: Oh, no. No, if anything, it's been the reverse. We've used materials that are over the top, so they can be described with superlatives in advertising.

Louisa: Hm. Ideally, we should be using stuff that's good for watches and good for marketing as well.

Tom: Sure. But that's easier said than done. I mean, a lot of the materials that are ideal for the job, in terms of scratch-resistance, shock-resistance and all the rest of it, are either pretty ordinary, or their compositions are relatively complex, and they've got complicated names which means they're not all that good for marketing. That's the problem.

Louisa: Sure. But the other problem is, consumers are not technical experts, and they make

choices based on their impressions, rather than based on facts. That's a hard commercial fact, as hard as submarine steel.

Tom: No, I accept that.

Louisa: So what should our approach be? It's Obviously not an easy question. ...

Jan: When you look at the various types of plugs and sockets in different countries, most designs have a basic layout that's existed for decades, in terms of the way the pins are laid out, and the profile of the pins. And as a manufacturer, the position of our company has always been, basically, to accept that we're stuck with several standard configurations, and to effectively say to customers, we produce all the main formats- take whichever one you want. However (as I'm sure you know many countries use plugs and sockets of more than one format. And this leads to a comparative situation, with some configurations becoming more popular, and others progressively being abandoned. This is particularly true in countries undergoing rapid economic expansion. And because of this process of selection, we're finding that big customers are increasingly asking us which of the standard plug and socket formats in current use we recommend as a manufacturer. Which are the best from a technical standpoint? Up until now we haven't had a standardized company policy to allow us to respond to that question properly. But this project aims to formulate a company policy that allows us to say these are the configurations we recommend, and these are the technical reasons why we recommend them.

-3.2

I

Erin: On this one, there are circular pins for live and neutral. There's no earth pin. This is quite a common format in Europe and Russia. It's also quite widely used in India.

Erin: Here, you've got circular slots for live and neutral. And the earth slot's got a flat base with one side rounded over to form a semi-circle. This type's only used in a few places.

3

Erin: This one has rectangular blades for live, neutral and earth, in a triangular configuration. This is the standard in the UK and Ireland, and a few other places, Malaysia and Singapore, for instance

2.2. Глоссарий технических терминов

Aggregate- solid particles or lumps of material used in a mixture, e.g. sand and gravel in concrete

Automotive- related to vehicle design and manufacturing

Blade- cutting device, often metal with a sharp or toothed edge

Cement- lime-based powder mixed with water to make concrete

Chassis- base of a vehicle to which all main components are fixed

composite (material)- combined materials; consists of a bulk material (called a matrix) reinforced with fibres or bars, e.g. glass-reinforced

conductor- material that conduct (carries le lectricityo r heat - in engineering, usually refiers to an electrical conductor

electrolysis- passing an electrical current through a liquid or solid in order to separate chemical compounds

exhaust- system for evacuating smoke or gases, e.g. from an engine

galvanized- coated with zinc - used to protect steel from corrosion (rusting)

insulation- protective layer to prevent or reduce conduction of heat or electricity

ironmongery- collective term for small metal items commonly used in buildings, e.g. door handles, hinges, screws, nails

kinetic energy- energy in the form of movement, e.g. a spinning wheel

melt down- change a solid substance into a liquid by heating it

membrane- thin layer of material, often acting as a barrier, e.g. to prevent water passing

puncture- hole causing a leak of air or liquid, e.g. in a tyre

rust- common name br iron oxide - produced when iron corrodes as a result of exposure to air and water

scrap- used/recovered material intended for recycling; often refers to metal

2.3. Построение диалогической, монологической речи

Переведите устно с 1-го по 3-й абзац на русский язык. Перепишите письменно

HERMAN HELMHOLTZ (1821-1894)

1.Herman Helmholtz is celebrated for his contributions to Physiology and theoretical physics .A delicate child ,Helmholtz early displayed a passion for understanding things, but otherwise developed slowly , and had no marked early talent for mathematics . Although he wisied to study physics, he was persuaded by his father to take up the study of medicine, entering the Medical Institute at Berlin in 1838.

2.His researches into physiological optics began about 1850 with the discovery of the opthalmoscope (1851) followed by investigations into colour , including the problem of colour –blindness. He also made fundamental contribution to the understanding of the structure and mechanism of the human eye.

3.Helmholtz's first and most celebrated paper in theoretical physics was his article on the conservation of force. In this paper he proved the conservation of total energy of a system of particles which were interacting through central forces depending only on the masses and separations of the particles.

Other important work in theoretical physics included the famous paper on vortex motion (1858), and the application of the principle of least action to electrodynamical problems.

4. Helmholtz was undoubtedly the most versatile of nineteenth-century scientists. From 1871 onwards he was perhaps more famous as a theoretical physicist than as a physiologist. But it seems probably that apart from his work on the conservation of energy he will ultimately be remembered more for his epoch-making researches in physiological optics and acoustics in which his talent as a physiologist, physicist, mathematician and experimentalist of genius were most vividly displayed.

Прочтите 4-й абзац и вопрос к нему. Из приведенных вариантов ответа укажите номер предложения, содержащего правильный ответ на поставленный вопрос:

For what researches will Helmholtz be remembered ?

1.for his celebrated paper in theoretical physics .
- 2 .. for his epoch-making researches in physiological optics and acoustics
- 3.... for his famous paper on vortex motion.

2.4 Аудио и видео практика. Самоконтроль знаний (аудиозапись прилагается CD-1)

2.5 Контроль знаний

Расскажи

- Describing specific materials
- Categorising materials
- Specifying and describing properties
- Discussing quality issues

Unit 3. Компоненты и конвейеры Components and assemblies

3.1. Опорные тексты

3.2 Глоссарий технических терминов

3.3 Построение диалогической, монологической речи

Ex. 1-14 pp14-21 [ссылка](#) Student`s Book Cambridge English for Engineering (by Mark Ibbotson)

2.2 Аудио и видео практика. Самоконтроль знаний (аудиозапись прилагается CD-1)

3.5. Контроль знаний Рассказы

-Describing component shapes and features

- Explaining

3.1.

Erin: In this configuration, there's a circular hole at the top. It's obviously a blind hole, it doesn't go right through. And that's designed to receive the earth pin, which is mounted on the face of the socket. Then there are two plastic ridges, one on either side of the plug casing, and they slot into corresponding grooves at each side of the socket. In addition, the centre of the socket is recessed. So rather than being flush with the front of the socket, on the same face, the circular area that receives the plug is set back from the surrounding casing, in a recess about 5mm deep. The live and neutral sockets are also equipped with covers, just inside the opening. These covers only open when pressure is applied to both by the two pins of the plug simultaneously. So we need to look at the advantages of this configuration..

3.5

Andy: In this format the plug slots into the recess in the socket. That allows it to fit in really tightly, compared with other designs. Plus, these ridges and grooves on the sides increase the amount of friction. That helps it to resist pullout forces even more, so it won't fall out of the socket.

Karin: Yeah, but at the end of the day, how securely do you want it to be retained? If it's held in too hard, that makes it difficult to pull out.

Andy: That's true.

Karin: Plus, it could be dangerous. If you're vacuuming enthusiastically to loud music, let's say, and you pull the cord, you actually want the plug to pull out, don't you? Otherwise you might rip the cable half way out of the plug, or the appliance.

Andy: So, really, we need to compare the pull out resistance of all the formats.

Karin: And determine what the ideal resistance is.

Andy: Yeah. OK. Erm, what else can we say about this one? Karin: Well I guess another advantage is, given that the plug's in a recess, if it gets pulled out just a fraction, and the pins are still live, nothing can physically touch them.

Andy: So you think that's more effective than having insulators round the tops of the pins?

Karin: I'd say so, yeah.

Andy: This one's also got covers inside the live and neutral slots.

Karin: That's a standard feature on more or less every format, though, isn't it?

Andy: Yeah. But I think it's something we should look at. I mean, it's obviously a good thing.

Anything that stops children from sticking things in is obviously a good idea. The only problem with this system is, if the mechanism's too sensitive, it makes it difficult to insert the plug, sometimes. And that makes it easy to damage.

Karin: When people try to force it.

Andy: Exactly...

Evan: Most of what we do is sheet metal working. We don't do foundry work - you know, casting and that type of thing. That's obviously a different discipline. But apart from that, we're equipped to do most things to do with metal bashing.

Mr Barrett: That's the technical term for it, is it?

Evan: I'm not sure what the technical definition of metal bashing would be. A collective term for hammering, grinding and generally making a lot of noise, probably.

Mr Barrett: It's actually not that noisy in here, is it?

Evan: No, it's not too bad. We had a specialist firm come in a while ago to measure noise levels at each machine - you know for health and safety regulations. A lot of what we do isn't all that noisy. Things like drilling and milling machines are not too bad, relatively speaking. Anything involving abrasives tends to be noisy, things like grinders, even if they're only hand tools. And that big press over there makes a loud bang when they're shearing steel. It certainly saves a lot of time, though, compared with flame cutting, or sawing with a grinder blade.

Mr Barrett: So, it's a guillotine?

Evan: That's what we use it for mostly, yes.

3.8

Pedro: So, basically, our objective is to get key suppliers more actively involved in the design process. So rather than us going to a supplier and saying, we want a specific type of bolt or screw or rivet for connecting these components, can you give us a price? We want to be able to say, we need a way of joining this part to this part, what's the best way of fixing them to each other?

Alicia: OK.

Pedro: So it might be that you say, well, actually, instead of bolting this onto the machine, what about using a weld? Or instead of riveting these, how about bonding them with adhesive, or fixing them on with some kind of clip, or whatever, whatever's the most cost-effective solution.

Alicia: Right. But, obviously, we're a supplier of mechanical fixings, so we can only provide a mechanical solution. So if you ask us to design some points, which is obviously quite an involved job, and then, after all that, a rival firm comes along and says, well we suggest welding it all together, or gluing it together for half the price, um, it would mean a lot of work for no return. I'm not saying it's a bad idea. It's just that we would have to be careful we covered our costs.

Pedro: I appreciate that. But the flip side is, we want to work with fewer suppliers than we have in the past. So, overall, that problem would be offset by the greater volume of work you'd get.

3.2 Глоссарий технических терминов

gas commonly mixed with oxygen in welding (oxy-acetylene)

dense material used to add weight, e.g. a counter-balance to resist lift

plastic strap used to fix several cables together side by side, or to fix cables to a supporting structure

pouring material into a mould

electrical connection between a circuit and the ground

in a main electrical circuit, the wire through which current flows in an appliance- also means a circuit is energised (currents flowing)
 collective term for processes involving cutting, drilling, etc.
 machine with cutting wheels to cut away the surface of metal in thin layers
 in a main electrical circuit, the wire through which current flows out of an appliance

3.3. Построение диалогической, монологической речи

Перепишите следующие предложения, подчеркните в каждом из них модальный глагол или его эквивалент. Переведите предложения на русский язык.

1. Energy can exist in many forms and each form can be transformed into the other.
2. The computers should become an integral part of the organization of industrial processes of all types.
3. These metal parts had to be subjected to x-ray examination.
4. The chemists may use reactor to analyse various substances for their exact composition.

Переведите устно с 1-го по 3-й абзац на русский язык. Перепишите и переведите письменно 2-й и 3-й абзацы.

D.I. Mendeleev (1834-1907)

1. A Russian name appeared in 1964 on the honorary board of science at Bridgeport University. USA Mendeleev was added to the list of the greatest geniuses- Euclid, Archimedes, Copernicus, Galilei, Newton and Lavoisier. Mendeleev, the explorer of nature, is the greatest chemist of the world. The Mendeleev system has served for almost 100 years as a key to discovering new elements and it has retained its key capacity until now.
2. Mendeleev was the fourteenth, and last child of the Director of the Gymnasium at Tobolsk. At 16 he was taken by his mother to St. Petersburg to seek higher education. He entered the Pedagogical Institute where his father had also studied. In 1856 he took a degree in chemistry and in 1859 he was sent abroad for two years further training. He returned to St. Petersburg in 1861 as a Professor of Chemistry.
3. In 1868 Mendeleev began to write a great textbook of chemistry, known in its English translation as the "Principles of Chemistry". In compiling this, he tried to find some system of classifying the elements- some sixty in all then known- whose properties he was describing. This led him to formulate the Periodic Law, which earned him lasting international fame. He presented it verbally to the Russian Chemical Society in October 1868 and published it in February 1869.
4. In this paper he set out clearly his discovery that if the elements are arranged in order of their atomic weights, chemically related elements appear at regular intervals. The greatness of Mendeleev's achievement lies in the fact that he had discovered a generalization that not only unified an enormous amount of existing information but pointed the way to further progress.

Прочтите 4-й абзац и вопрос к нему. Из приведенных вариантов ответа укажите номер предложения, содержащего правильный ответ на поставленный вопрос:

What can you say about the greatness of Mendeleev`s discovery?

1. The greatness of Mendeleev`s achievement lies in the fact that his Periodic Table pointed the the way to further progress in Chemistry.
2. Mendeleev had discovered several new elements.
3. Mendeleev created the system of classifying chemical elements .

3.4. Аудио и видео практика. Самоконтроль знаний (аудиозапись прилагается CD-1)

3.5. Контроль знаний

Расскажи

- Describing component shapes and features
- Explaining and assessing manufacturing techniques
- Explaining jointing and fixing techniques
- Describing positions of assembled components

Unit 4. Инженерный дизайн Engineering design

4.1. Опорные тексты

Joe: I have a question about the panels on Staircase3 . You know those glass panels around the opening, through Deck C ?

Linda: Um, yes. I know where you mean, yeah.

Joe: Well, I've been looking for a cross-section through the deck, at the stair opening. But I can't find one anywhere.

Linda: Isn't there a note on the general arrangement drawing, with a reference to a section on another drawing?

Joe: I couldn't find one.

Linda: I've got the deck plans out, somewhere on here. What's this? A air conditionings schematic, that's no good. Ah here we are. Deck plan. Um, no, you're right. There's no section mentioned.

Joe: I mean. in actual fact. what I need is an Elevation, showing all the panels from the front.

I thought that might be referenced on the main section through the stairs.

Linda: There is a full set of drawings for all the internal panelling with details showing exploded views of all the fixing details, and sections through the panel joints. Do you have those?

Joe: Not as far as I know.

Linda: And there's a written specification for the panels, as part of the main spec. That might specify the sizes.

Joe: Those are obviously what I need, then. I want to see how many there are, and what size they are. Have those drawings been issued?

- 4.2

Pavel: So how wide is this panel at the top?

Joe: Good question. There's no dimension.

Pavel: Is this drawing to scale? It's one to five. Have you got a scale rule? Let's measure it. It looks to be about three hundred mil.

Joe: The golden rule is, you shouldn't scale off drawings, though, should you?

Joe: It's not so bad if it's actual size. on a full scaled Drawing, but I'd rather not with this. Let's query it. I'll give them another call in the office

-4.3

Mei: Basically, the client has said they want a superflat finish over the entire floor area. That makes it a free movement floor, where vehicles can run anywhere on it. But on the manufacturing process drawings, it shows precisely specified routes for these automated vehicles. So, technically it, should be a defined movement floor, where you can just have a few narrow lanes for the vehicles, which are superflat, and then the rest of the slab is just laid to normal tolerances.

Lewis: Right. So you're questioning the extra cost of doing everything superflat?

Mei: That's the main thing, yeah. The other thing is quality. To get the best finish on these superflat floors, it's better to lay narrow widths of slab in fairly long lengths. So, ideally, you want lanes, rather than big, wide areas.

Lewis: OK. But maybe they want everywhere to be superflats they can change the layout of the production line in the future.

Mei: Possibly. But even if they want to do that, the surface can always be modified at a later date. It's a thick slab, so there's nothing to stop them grinding a layer off the top. In

fact, we could increase the depth of the steel reinforcement lightly when we pour the slab, so there's some extra thickness of concrete over it. so, if they did want to grind a thin layer off a section in future, they wouldn't have problems with shallow cover.

Lewis: Right. Well let's look into an alternative design for a defined movement floor

-4.4

Leo: So, to sum up. As regards design information flow, all preliminary drawings are going to be shown to the senior engineer in charge of each design team. The senior engineers then say whether or not their teams need to receive copies of later revisions. If they don't, they won't receive any further revisions. If they do, they'll be issued with every subsequent revision and, later, revisions of working drawings. To coordinate the interface between mechanical and electrical design, I'm going to appoint a mechanical and electrical coordinator responsible for liaising between the senior engineers in the teams, reporting to me. We're locating all three design teams in a single, open-plan office so when anyone's got a question or a problem, they can talk to the appropriate person face-to-face. We still have scheduled to discuss formal issues, but the emphasis will be on ongoing, informal dialogue between the teams.

4.2 Глоссарий технических терминов

Black bolt- in constructional, ordinary bolt

Cable tray- long metal plate on which cables are laid – designed to support large number of cables

Column-vertical support in a structure

construction joint - joint between two sections of concrete that were poured at different times (where concrete structures are poured in several stages)

duct-large section pipe, with a circular or square profile, for carrying air; or a protective cover for cables or hoses

fabrication-making/assembling, often used to describe metalwork

fixing-collective term for bolts, screws, rivets and clips

[HSFG) bolt -high strength friction bolt which holds plates together by friction (gripping them tightly together) rather than by shear force

M&E - abbreviation for mechanical and electrical - in construction, refers to electrical installations, water pipes, air-conditioning etc .

pour concrete- place/cast concrete

Slab-large flat area of concrete, for a floor or roof

4.3 Построение диалогической, монологической речи

Ex. 1-14 pp14-21 **ссылка Student`s Book Cambridge English for Engineering (by Mark Ibbotson)**

4.4 Аудио и видео практика. Самоконтроль знаний (аудиозапись прилагается CD-1)

Переведите устно с 1-го по 3-й абзац на русский язык. Перепишите и переведите письменно 2-й и 3-й абзацы.

LISE MEITNER (1878-1968)

1. In 1938, an Austrian physicist named Lise Meitner announced the splitting of the atom in the laboratory. That announcement confirmed once again the beginning of the Atomic Age. At that time Lise Meitner was one of the few persons in the world who had a thorough understanding of atomic energy and the uses which could be made of this great power.
2. Lise Meitner, The daughter of a lawyer, was born on the 17th of November 1878. She grew interested in science when she read of the Curies' discovery of radium. The example of Marie Curie showed that a woman was able to achieve something in science. Lise Meitner became the first woman in the history of the University of Vienna who earned her doctorate in physics.
3. In 1906 she went to the University of Berlin to continue her studies by attending the theoretical lectures of Max Planck and by doing experimental work. There she began her research in the new field of radioactivity. She focused her attention on the behavior of beta radiation from radioactive elements, experimenting with the primitive methods then available for measuring and analyzing radioactivity. Meitner's work in the 1920s and early 1930s emphasized the physical aspects of radioactivity.
4. In 1938 she left Germany for Sweden. Lise Meitner declined to work on the development of the atom bomb remaining in Sweden throughout the war. She was concerned with the properties of new radioactive isotopes, produced by the cyclotron. Her career was illustrious and productive (she published more than 135 scientific papers), but throughout it she remained a shy person, with a deep interest in music. Her devotion to science had been total. She never married. In 1960 she moved to Cambridge, England, where she died in 1968.

Прочтите 4-й абзац и вопрос к нему. Из приведенных вариантов ответа укажите номер предложения, содержащего правильный ответ на поставленный вопрос

Why can we say that Lise Meitner's career was illustrious and productive ?

1. ...because she was concerned with the study of thermal conductivity in non-homogeneous bodies.
2. ...because she published more than 135 scientific papers.
3. ...because she was measuring and analyzing radioactivity

Контроль знаний

Расскажи

Working with drawings

Discussing dimension and precision

Describing design phases and procedures

Resolving design problems

Unit 5. Исправление ошибок. Breaking point

5.1 Опорные тексты

Al: So what does the warning message say?

Mr Rooney: When you start the engine, it says check injection.

Al: Right.

Mr Rooney: Obviously, it must be some sort of defect in the fuel injection system. The thing is, though, it only happens intermittently.

Sometimes, you start it and there's no message at all. So it might be a software problem, I don't know. Or maybe it could be a defective sensor.

Al: Is the engine working properly?

Mr Rooney: It seems to be fine, yeah.

Al: It doesn't appear to be misfiring or down on power?

Mr Rooney: No, we haven't noticed anything. Presumably, it can't be anything too serious.

We thought it was possibly water in the fuel system because it's an outdoor unit. But in that case, I assume there'd be major problems with it.

Al: Has it been refuelled recently?

Mr Rooney: Not that recently.

Al: And was it refueled with diesels stored in your own tank, or directly from a delivery tanker?

Mr Rooney: From a tanker truck.

Al: I doubt it's water then. If the fuel went in directly from a delivery. You said the warning doesn't display systematically?

Mr Rooney: No.

Al: In what sort of circumstances does it come up?

Mr Rooney: Well, when you start it up for the first time each day, it comes up. But then if you stop it, and start it again a short time after, there's no message. It's when it's been off for a long time that you get the warning.

Al: oK. So it's certainly a question of temperature. It only comes up when it's started from cold?

Mr Rooney: Um, yeah. Exactly.

Al: Hm, it sounds like it's a faulty fuel pre-heater. It's probably just one of the pre-heater plugs that's gone. It's only a minor fault.

Mr Rooney: Oh, right. So it doesn't need urgent attention?

Al: No. It can be replaced at the next service. Keep an eye on it, though. If any other problems start to show up, give us a call and we'll send someone over.

-5.2

Alan: Hello.

Julia: Hello, Alan, it's Julia. I've just started a landing gear check and found a bit of a problem with some tyres. All the pressures on one of the wing blocks are well down.

Alan: On the same block?

Julia: Yeah. On all the other blocks they're correct. So it seems odd that this one group of tyres, on one corner of the aircraft, are all low. And the strange thing is, they're down by exactly the same amount on every tyre on the block.

Alan: I see. You're right, that is unusual.

Julia: The wear rate's consistent across the whole aircraft, though. There's nothing unusual about the wear pattern.

Alan: Are you sure the pressure gauge is working properly?

Julia: Um, well, to be honest you can tell just by looking at the tyre that they're down.

Alan: Right. Let me come out and have a look.

-5.5

Paul: O K, let's have a look at the coolant, first. The level's O K.

Eric: It's full of residue, though, by the look of it.

Paul: It looks a bit black, doesn't it? Time to change it, I think.

Eric: OK. What's the filter like?

Paul: U m ... it looks reasonable to me.

Eric: Is it due to be changed?

Paul: It is if we follow the service programme to the letter. The trouble is, if you do that, you end up wasting parts half of the time.

Eric: We can take it out and give it a bit of a clean. It'll be alright.

Paul: OK. Blades, next. Hm, they look more or less OK to me. There are no signs of damage.

Eric: Yeah. No need to change those. They'll have moved a bit since they were last checked, though. The alignment will need to be looked at.

Paul: Sure.

Eric: Apart from that, it's not looking too bad.

5.2 Глоссарий технических терминов

Clearance- distance between components designed to fit together closely

Clutch- friction mechanism allowing engine motion to be transferred to wheels progressively

Coolant- liquid in a cooling system

Drag- resistance to movement through a gas or liquid, e.g. when a plane moves through the air

electrical contact -point where two electrical conductors are connected

engine -often refers to an internal combustion engine - i.e. one which burns petrol or diesel

fan- spinning device which rotates to generate a flow of air

filter -material with small holes located in a flow of gas or liquid; used to block solid particles e.g. to prevent them from damaging a sensitive mechanism such as a pump

flaps – moveable panels on aircraft wings which increase lift to assist low speed flight' eg. during take-off landing

fly-by-wire - aircraft controls which operate moveable devices (e.g. flaps) electronically, rather than mechanically

fuel injection - system for injecting fuel vapour into the piston cylinder of an engine

temperature gauge device which shows a temperature reading

gearbox- case containing shafts with gears 'usually with a gearshift mechanism, allowing gears to be moved to change between different gear ratios

hydraulics- high-pressured circuits used to push pistons called hydraulic rams

isolate- separate an electrical component or part of a circuit from the rest of the circuit- e.g. by opening a switch - to prevent electricity from flowing through it

landing gear - wheels of an aircraft

loose connection- electrical connection that is not fully tight, often causing the circuit to be broken, preventing current from flowing

Переведите устно с 1-го по 3-й абзац на русский язык. Перепишите и переведите письменно 2-й и 3-й абзацы.

CH.V. RAMAN (1888-1970)

1. Raman was an Indian physicist, pre- eminent in molecular spectroscopy and acoustics. He created the Indian Academy of Science in 1934 and was its president until his death in 1970. He was justly considered a father of Indian science and the Indian Government honoured him with the first of its National Professorships. In 1957 he became an International Lenin Peace Prize Winner.
2. The son of a teacher and lecturer, Raman entered the College in Madras in 1903 and achieved the highest distinctions for scientific degrees. As scientific research was at this time almost completely neglected in India, then he entered the Civil Service and was appointed to a position in the Finance Department in 1907. He retained his employment for 10 years, mostly in Calcutta. When he was eighteen years old, he continued scientific work, his name became familiar to scientists in Europe and America.
3. In 1917 Raman was offered the professorship of Physics at the Calcutta University. He occupied the chair from 1917 to 1933. Raman brought to Calcutta many talented young Indians to undertake research into optical phenomena, acoustics and other branches of physics.
4. During the years in Calcutta Raman emerged as a truly international figure. In 1930 he was awarded the Nobel Prize in Physics (for his work on the scattering of light and the discovery of the effect named after him). Raman was honoured by universities and scientists in the Soviet Union and America as well as in his own country.
- 5.

Прочтите 4-й абзац и вопрос к нему. Из приведенных вариантов ответа укажите номер предложения, содержащего правильный ответ на поставленный вопрос

Why was Raman honored by many universities and scientific institutions of different countries?

1. ...because he was awarded the Nobel Prize in Physics.
2. ...because he brought to Calcutta many talented young Indians.
3. ...because of for his work on the scattering of light and the discovery of the effect named after him.

5.3 Построение диалогической, монологической речи

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5.4 Аудио и видео практика. Самоконтроль знаний (аудиозапись прилагается CD-1)

5.5 Контроль знаний

Describing types of technical problem

Assessing and interpreting faults

Describing the causes of faults Discussing repairs and maintenance

Unit 6. Технический прогресс Technical development

6.1 Опорные тексты

. 1

Claudia: So with regard to the capacity, in terms of the number of people it actually needs to carry, what sort of figure are you looking at?

Kevin: Um, 36 is what we're aiming for.

Dave: If you think we can add a few seats without making compromises, then by all means, let's look at it.

Kevin: I think 36 is going to be at the top end as far as size is concerned.

Claudia: And as regards the graphics, is the video sequence finalised? Will it be exactly as it is on this DVD?

Kevin: Unless you have any problems generating the physical effects that go with it, then, yeah, as far as we're concerned, that's it.

Claudia: Right, excellent. We can start looking at that straight away then, and get things moving. Um, so regarding the schedule, then, what sort of timescale do you have in mind, for the whole project?

2-

Rick: It obviously has to be lifted with a crane.

Gabriella: Yes, but do the slings necessarily have to pass under the base? Why not come up with a way of hooking onto the side of the statue?

Rick: How?

Gabriella: Well, couldn't we drill into it, horizontally and insert bars into the holes? Then hook onto the bars.

Rick: People would see the holes afterwards, though.

Gabriella: We could fill all the holes, couldn't we? Surely they could use some sort of filler that's the same colour as the stone.

Rick: They'd never hide the holes completely, though. It would still leave marks, wouldn't it? I don't think that would be acceptable.

Gabriella: Or, alternatively, we could make sure the holes were out of sight. What about drilling into the top, vertically? If the holes were right on the top, they'd be less visible.

Then the bars could be set in, with lifting eyes on the end.

Rick: Hmm. The trouble is, if the bars were set in with resin, they'd never come out. They'd have to be cut off, wouldn't they? And this mammoth's lying down, so the top will probably be seen, to an extent.

Gabriella: True.

Rick: To be honest, I don't think we can envisage drilling into it. I suppose another option would be to use some sort of grab, on the end of the crane jib. You know, like the ones they use for off-loading lorries. So, the statue would be held by friction. But I can't imagine here being anything capable of lifting 36 tonnes. Especially not something that wide.

Gabriella: Hm, no. Have you spoken to the masons about this?

Rick: Not yet, no.

Gabriella: Why don't we ask them?

-3-

Viktor: In terms of cost, performing is obviously a lot cheaper, because all you need are plastic tubes, which are cheap to buy, and quick to put in. If we do it that way, it'll be dead easy, and it'll cost peanuts. Whereas core drilling will be slow it'll be quite a painstaking job. But ...

Rajesh: But core drilling's more accurate, clearly.

Viktor: A lot more accurate. I mean sometimes you can get away with performing. If you need to get within twenty mil, then it's perfectly feasible. Ten mil is - it's achievable, but it's stretching it. Anything less than ten mil, and there's no way you can do it.

Rajesh: And what sort of tolerance are you looking for?

Viktor: About ten mil.

Rajesh: So it's border line then.

Viktor: It's a tall order. The safe bet would be going for core drilling.

Rajesh: The problem is going to be the schedule, though.

Viktor: Exactly. I mean, to diamond drill the number of holes we're talking about will take, um .

Rajesh: It'll take forever and a day, won't it? Whereas if they're preformed they'd be ready as soon as the walls are cast.

Viktor: But if half of them are in the wrong place, it'll cost an arm and a leg to put them right.

Because if they're wrong, it's not just a question of drilling new ones in the right place. If they're slightly out of position, they have to be filled in, first, with cement, to avoid having two holes overlapping, so putting them right is easier said than done.

Rajesh: Sure. So as I see it, the key issue here, in terms of feasibility, is the tolerance. If the holes can be bigger, and there's more play for the bolts, we won't have this problem.

-4-

Marta: So, to be clear about how far we can go with this redesign we're not aiming to reinvent the wheel, in terms of the main components and how they fit together. The reasons for that are firstly, from a hardware point of view, the existing design has proved to be effective. And secondly, we don't have the resources at this point in time to make fundamental changes to the production process.

Engineer 1: So the overall internal layout needs to remain the same?

Marta: Yes. We're looking for an evolution, rather than designing the whole thing from the ground up. Presumably, there is room for improvement?

Engineer 2: Well, this model has been revamped once before. Of course. But, no doubt we can refine it a bit more.

Marta: However, given that software redesign isn't an assembly issue and has been the Achilles heel of the existing model, it would make sense to rethink that whole system.

Engineer 1: So for software, back to the drawing board, then?

Marta: Well, er, whatever we do, we need to make a quantum leap. Whether that means

Designing the system from scratch, I don't know. We need to make the whole thing much simpler to use.

6.2 Глоссарий

Beam-long, narrow horizontal component in a structure

Core drill- hole-saw for drilling through materials

Crane-machine for lifting heavy objects, able to reach significant heights and distances, includes mobile cranes (which wheel) tower cranes (which are supported by a fixed tower) and gantry cranes (which run along beams)

dynamic-related to movement, .g.a dynamic load [: a load generated by a moving object)

G-force- force of acceleration or deceleration 1 G is equivalent to the force of acceleration exerted by gravity

Jib-moveable arm of a crane

Lifting eye- ring fixed to a heavy object allowing a hook (eg. of a crane) to be attached to enable lifting

Low-loader- truck with a low flat trailer, used for transporting large heavy vehicles, e, specially construction plant

Slings-flat straps which can be attached to crane hooks and placed under objects in order to lift them

Thrust- pushing force, e.g. generated by expanding gases exiting a rocket

Переведите устно с 1-го по 3-й абзац на русский язык. Перепишите и переведите письменно 2-й и 3-й абзацы.

C.F. POWELL (1903-1969)

1. Powell was a prominent English scientist noted his techniques and discoveries in particle physics. He was also deeply concerned with problems relating to the social responsibility of scientists. Powell was a leader in the World Federation of Scientists in the mid- 1950s and was a founder of the Pugwash Conferences on Science and World Affairs in 1957/ As a public man and his published articles the perils of destructive weapons and the need for international cooperation.
2. Powell was born in December 1903 in England . His parents were poor and they were determined to give their children a good education to increase their opportunities for a better life . In 1921 Powell won a scholarship of one of the colleges at Cambridge which he graduated in 1925 with first-class honors in science. He started his scientific career at the Cavendish laboratory headed by Ernest Rutherford. After gaining his scientific degree at Cambridge in 1928 Powell accepted a position at the new Physics laboratory in the university of Bristol. Powell spent the rest of his career there advancing to professor in 1948 and the director of the laboratory in 1964.
3. In 1947 Powell's Bristol group identified a new particle in the cosmic radiation. Powell and other two scientists discovered the π^- - meson and demonstrated that this sub-nuclear particle was produced directly in reactions and rapidly decayed in flight , producing the π^+ - meson. The discovery solved a complicated scientific problem and helped to open a new era of particle physics.
4. Powell continued to develop and apply the photographic method in Bristol. His laboratory became the source of new experimental discoveries in meson physics and an international training center for physicists of many countries. In 1950 he was awarded the Nobel Prize for his development of the photographic methods and his meson discoveries.

Прочтите 4-й абзац и вопрос к нему. Из приведенных вариантов ответа укажите номер предложения, содержащего правильный ответ на поставленный вопрос

For what discovery was Powell awarded the Nobel Prize ?

1. ...for the role he played in the establishment of the European Center for Nuclear Research.
2. .. for his development of the photographic methods and his meson discoveries.

3. ..for a new techniques for detecting high- energy particles .

6.3 Построение диалогической, монологической речи

Ex. 1-14 pp14-21 [ссылка](#) **Student`s Book** *Cambridge English for Engineering* (by Mark Ibbotson)

6.4 Аудио и видео практика. Самоконтроль знаний (аудиозапись прилагается CD-1)

6.5 **Контроль знаний**

Расскажи о

Suggesting ideas and solutions

Describing improvements and redesigns

Describing technical requirements

Unit 7. Процессы и предупреждения Procedures and precautions

7.1 Опорные тексты

a) Rosana: Next week they're due to start maintenance work on the grain silos in Zone 4. We need to make sure that everyone's aware that all those silos are classed as confined spaces. In other words, no one should go inside them without first doing an air test. And we need to keep a check on dust levels, as well.

Marc: We've got a CO₂ detector here, haven't we?

b)

Rosana: If you walk past that machine while it's running, and you're trying to talk to someone, you have to shout to be heard. And as a rule of thumb, that means it should be an ear protection area.

Marc: Yeah, but the regs differentiate between brief exposure, when you're walking past something, and continuous exposure, don't they?

c)

Marc: So is it harmful if it splashes on your skin?

Rosana: According to the notice it's an irritant, and it's toxic.

Marc: But it's not corrosive?

Rosana: Not as far as I'm aware.

Marc: So you don't need gloves and eye protection masks and all the rest of it? If you get any on your skin, you just wash it off.

Rosana: Hm, I'm not sure about that.

d)

Rosana: We need to enquire whether or not this maintenance involves welding. There are Forklift trucks going through that area carrying flammable liquids. If there are going to be any naked flames or sparks, we'll need to put a proper procedure in place.

Marc: Right. I'll get in touch with their people, then.

e)

Stephanie: So in terms of access, theoretically, there's a risk of someone falling, as they climb up a silo, or down into one. But there's always an external staircase with a guardrail, leading to the top, and there are permanent ladders, with protective hoops around them, fixed to the insides, leading down to the bottom. So workers should be able to access these silos fairly safely. The big problem will be getting the welding equipment, the gas bottles, down into the bottom.

Ben: They can be lowered down by rope.

Stephanie: Won't they be too heavy?

Ben: Not if they use the smaller-sized bottles.

Stephanie: We'll need to specify the bottle size in the procedure then.

Ben: Yeah. They'll have to take care that the bottles don't fall onto someone, as well. That no one's standing in the bottom of the silo, while they lower them down.

Stephanie: True. That's another point to mention. OK, so access isn't really a problem, then. The main danger is the fact that it's a confined space. Especially given that they're welding, with an oxy-acetylene torch burning, which will produce a fair amount of CO₂.

Ben: So they'll need a CO₂ detector.

Stephanie: I mean, to be safe, they'll need to test the air before they go down, anyway. But we

should probably specify that they need to keep the detector with them while they're working, and keep it switched on.

Ben: Yeah. Another hazard is there'll be metal fumes given off as they're actually welding, which is a different problem to the CO₂ issue.

Stephanie: Sure. So really, they'll need a ventilation system down there, some kind of air extractor.

Ben: Probably, yeah. And there's the problem of dust, as well. They'll have to be very careful about that. If they're welding and there's grain dust in the air, there's going to be an explosion hazard.

Stephanie: Yeah. Would a ventilator clear the dust, or make it worse? I suppose if there's a lot lying around, it'd keep blowing it up into the air, wouldn't it?

Ben: Mm. I'm not sure.

f)

Stephanie: Restricted areas are places where a serious danger is present. So it's essential that these should be kept locked at all times. Under no circumstances should anyone be able to access them, unless they have a permit to work, in other words, a written form giving permission to work in the restricted area.

Lin: And permits to work, and the keys to

restricted areas, can only be issued by the electrical supervisor?

Stephanie: That's right. So that one individual is responsible for electrical safety for the whole plant. Only that person is authorized to issue permits to work.

Lin: Presumably, it's important that permits are issued every single time someone enters a restricted area- each time they do a new job, they need a new permit.

Stephanie: Exactly, they shouldn't be issued for any longer than a full shift.

Lin: OK.

Stephanie: And it's crucial that there's just a single key to each restricted area. The whole idea of having a lock-out system is to ensure that only one person has access to switch gear at any given time. So whatever happens, someone cannot switch on a circuit at a switchboard while somebody else is working on it somewhere else in the plant.

Lin: Mm, if we imagine a technician needs to, let's say they're going to change a motor on one of the lines, they get a permit to work, and obtain the key to the switchboard from the electrical supervisor. Then they take the key, unlock the door to the switchboard, switch off the circuit-breaker for the motor to isolate it. then lock the door again.

7.2/ Глоссарий

Air inlet- Point where air enters a device or process- the opposite is air outlet

Arc- electrical current travelling a short distance through the air to flow between two conductors

Blower-pump-like mechanism which generates airflow

Circuit breaker- electrical device which instantly breaks a circuit(switches off the power supply) as a safety measure if a variation in current is detected

Extinguisher-device used for putting out fires; usually a metal container with a hose or nozzle containing water, CO₂, powder or foam

Gas bottle- metal container which contains compressed gas, often in liquefied form
Guardrail- safety rail designed to prevent people falling from high places
Handrail- (as guardrail above)
Load bearing- Describes a part of a structure or assembly that is designed to resist transmit force
Moisture sensitive- can be damaged by water
Off-cuts- waste pieces left over after cutting
Shot blasting- firing small metal balls propelled by compressed air as an abrasive cleaning process
silo- large container for storing bulk granular materials such as grain
strain- change in size/shape of a component (e.g.'s stretching) due to force
switchboard- control panel containing several switches for all the individual circuits of an electrical installation
switchgear- collective term for switching equipment
transformer- electrical device for modifying current and voltage- a step-up transformer increases voltage and reduces current, a step-down transformer decreases voltage and increases current

Переведите устно с 1-го по 3-й абзац на русский язык. Перепишите и переведите письменно 1-й и 2-й абзацы.

- | | |
|------------------------------|-----------------------------|
| 1. leap | прыжок |
| 2. cushion | подушка |
| 3. collaboration | сотрудничество |
| 4. recoup | компенсировать |
| 5. magnetic suspension train | поезд на магнитной подвеске |

THE TWENTY - FIRST CENTURY TRANSPORT

1. It has been a long time since train velocities first surpassed the 100 km per hour and they are approaching 200 km per and even higher velocities in some countries. Is it possible to increase the speed with the help of a traditional wheel at the present stage in the development of transport? Scientists and engineers have come to the conclusion that a new leap in speed is possible only if the wheel is replaced with an air or magnetic cushion.
2. The advantages of high-speed ground transport to be used in future are obvious. At present air and road transport burn three-fourths of all fuels, and the combination process, naturally, affects the earth's ecology.
3. The future trains must be ecologically clean and noiseless. It has been estimated that the cost of high-speed ground transport will be recouped three times faster than with the railways.
4. The high-speed ground transport will connect cities and industrial centers to airports. The first magnetic suspension train is not yet in operation, but its principle has found a way into technology.

VII. Письменно ответьте на следующий вопрос

What kind of transport will connect industrial cities to air port?

7.3 Построение диалогической, монологической речи

Ex. 1-14 pp14-21 [ссылка](#) Student`s Book Cambridge English for Engineering (by Mark Ibbotson)

7.4 Аудио и видео практика. Самоконтроль знаний (аудиозапись прилагается CD-1)

7.5 Контроль знаний – Расскажи о

Describing health and safety precautions
Emphasising the importance of precautions
Discussing regulations and standards
Working with written instructions, notices

Unit 8. Мониторинг и контроль производства Monitoring and control

8.1. Опорные тексты

8.1

Roland: We know the client is a very green orientated company. very big on all things environmental.

Saskia: Absolutely.

Roland: So energy saving obviously needs to be an important consideration in the design. Clearly, it's a big subject, and something we need to look into in depth. But one specific aspect of it where I think we can make a real difference is with the Building Management System- specifically, with the way we use presence detectors. And I've had a couple of ideas that I'd appreciate your views on.

Saskia: Sure.

Roland: I think we should put two totally different design options to the client. Option one is to have a building with maximum automation. So with the maximum automation option. ...

- 8.2

Roland: ... with the maximum automation option, we put presence detectors all over the place, and link them to as many systems as possible. Not just the usual systems that activate the lights when people walk into rooms and turn them off when they leave. We could use presence detectors to control other systems, as well, like the blinds on the windows. So, if it's the middle of summer, and a presence detector senses that everyone's left a meeting room, a temperature sensor picks up a positive reading from sunlight coming through the glass, the electronics activate the blinds, which automatically come down and black out the room. That would limit heat absorption and reduce the load on the air conditioning, saving energy.

Saskia: OK.

Roland: Or in winter, if the blinds had been pulled down in the meeting room the evening before, the next morning, the sensor detects sunlight, and triggers the blinds to raise and let in as much sunlight as possible, contributing to the heating. And there could be temperature measurement to determine which rooms are the warmest, and those sensors set circulation system to distribute the warm air through the building, in to the corridor, or into rooms at the other side of the building, or wherever.

Saskia: So, we'd use presence detectors and heat sensors to regulate as many systems as possible?

Roland: Yes. Well, that's what we'd have with the maximum automation option.

8.3

Roland: The second option is this. It's a very environmentally conscious company, so I assume that green attitude is shared by all the staff. If that's the case, why is there a need to automate everything in the building when most things can be operated manually? Why doesn't the boss just circulate an email reminding people to switch the lights off when they go out and tell them to lower the blinds when they leave a room in summer, so it helps the air-conditioning? I mean, you'd save all the systems automatically, and the money you saved by buying old-fashioned manual controls instead of hi-tech electronics could be spent on planting trees or something. I mean, it sounds simple, but . . .

Saskia: M m ... it's a very interesting idea. We have to bear in mind, of course, that the client's a manufacturer of hi-tech electronic gizmos. I'm not sure how they'd feel about ...

- 8.4

Jochem: The obvious danger here is that you could get a build-up inside the vessel if there's a blockage further along the pipe.

Katerina: So the vessel needs a safety valve?

Jochem: Yes, and maybe some sort of warning system, as well. It could be something that's triggered by a differential measurement. So if there's a high reading in the tank, and a lower one further along, you'd know there was a blockage somewhere.

Katerina: We'll need a system for monitoring gas consumption.

Jochem: What, a meter on the supply pipe?

Katerina: Well, yes, that would measure cumulative consumption. But we also need to monitor the actual rate of consumption at different points in time during the reaction cycle. And if we have those two parameters, we can then determine the frequency of peaks in consumption, which is the third parameter we need.

Jochem: So that's a software issue, then. As long as the cumulative value's being recorded against the timescale, we can plot the rate of consumption...

Katerina: The reaction that takes place is going to be exothermic. But the amount of heat will partly depend on how hot the gas is when it enters the vessel.

Jochem: Yes, because that input heat can be adjusted.

Katerina: Exactly. So we'll need a sensor next to the valve to measure the input value, as gas comes in, and then another to give us an output value. Then, we can work out the optimum input temperature for the gas.

-8.5

Helen: One of the biggest headaches in Power generation is the fact that electricity consumption fluctuates considerably. So in order to maintain a continuous supply we have to make continual checks, and adjust the power load we generate. To help us plant hose adjustments we forecast fluctuation in demand, so that we can anticipate peaks and troughs. We base these forecasts on a number of different factors. One of them, one of the most important ones, is temperature. During periods of very cold or very hot weather, demand increases. The increase in demand is obviously due to millions of electric radiators coming on when it's cold, and air conditioning units working hard when it's hot. Another factor, a key factor which increases or decreases demand, is whether or not it's light or dark in the morning and evening - obviously that dictates lighting consumption. So those are the two main seasonal factors. They generally go hand-in-hand on cold, dark, winter evenings.

8.2. Глоссарий

Cargo Compartment Fire Control Panel	Панель противопожарной защиты багажно-грузовых отсеков
Cargo Compartment Fire Extinguishing	Средства пожаротушения багажно-грузовых отсеков
Cargo Compartment Heater	Обогреватель багажно-грузового отсека
Cargo Compartment Lights	Освещение багажно-грузовых отсеков
Cargo Compartment Smoke Detection	Сигнализация об обнаружении дыма в багажно-грузовых отсеках

Cargo Compartment Smoke Detector	Датчик дыма багажно-грузового отсека
Cargo Compartments Ventilation	Вентиляция грузовых отсеков
Cargo Compartments Ventilation System	Система вентиляции багажно-грузовых отсеков
Cargo Doors Monitoring and Operation	Сигнализация грузовых дверей
Cargo Holding	Фиксация грузов
Cargo Loading System	Система погрузки
Cargo Smoke Generator	Генератор дыма
CAS Control Panel	Панель управления системой предупреждения экипажа (новое название ECP)
Caution	Внимание
Ceiling Panels	Потолочные панели
Center Post	Центральная стойка
Center Wing	Центроплан
Center-of-Gravity	Центр тяжести
Central Computer	Центральный вычислитель
Central Maintenance System (CMS)	Бортовая система технического обслуживания
Central overhead panel	Средняя панель верхнего пульта пилотов
Central Pedestal	Центральный пульт пилотов
Central Pedestal Lighting Control Panel	Панель освещения среднего пульта.
Central Processing Unit	Вычислитель центральный
Central Tank Access Panels	Люки доступа в центральный топливный бак
Central Tank Probe	Датчик топливомера центрального бака
Central Warning System	Центральная система предупреждений
Channel-Spacing	Разнос каналов
Charging Valve	Клапан зарядки
Check	Проверка, осмотр, форма технического обслуживания
Check Valve	Обратный клапан
Chemical Oxygen Generator	Химический генератор кислорода
Child Escape Cradle	Детская спасательная люлька
Chock	Упорная колодка
Chronometer	Хронометр
Circuit Braker	Автомат защиты сети (АЗС)
Clamp Loop	Крепёжный хомут
Class Divider	Перегородка разделительная
Clearing	Очистка
Climb	Набор высоты
Climb-Out Speed	Скорость начального набора высоты
Clock	Часы
Clogging	Засорение
Closing Panel	Панель-заглушка
Cockpit Controls	Органы управления в кабине
Cockpit Display System	Система электронной индикации в кабине пилотов
Cockpit Item	Элемент кабины экипажа

Cockpit Panels Control Unit	Контролер пультов
Cockpit Refuel Control Panel	Пульт контроля и управления заправкой топлива (КПКУЗ) в кабине экипажа
Cockpit Speaker	Громкоговоритель кабины экипажа
Cockpit Voice Recorder System	Система регистрации переговоров экипажа
Cold Weather Maintenance - Air Conditioning	Обслуживание системы кондиционирования при низких температурах
Cold Weather Maintenance - Airborne Auxiliary Power	Обслуживание ВСУ при низких температурах
Cold Weather Maintenance - Doors	Обслуживание дверей, люков и створок при низких температурах
Cold Weather Maintenance - Electrical Power	Обслуживание электрической системы при низких температурах
Cold Weather Maintenance – Equipment/Furnishings	Обслуживание бытового и аварийно-спасательного оборудования при низких температурах
Cold Weather Maintenance - Flight Controls	Обслуживание системы управления самолетом при низких температурах
Cold Weather Maintenance - Fuel	Обслуживание топливной системы при низких температурах
Cold Weather Maintenance – Indicating/Recording Systems and Navigation	Обслуживание приборного и пилотажно-навигационного оборудования при низких температурах
Cold Weather Maintenance - Landing Gear	Обслуживание шасси при низких температурах
Cold Weather Maintenance - Oxygen	Обслуживание кислородной системы при низких температурах
Cold Weather Maintenance - Power Plant	Обслуживание силовой установки при низких температурах
Cold Weather Maintenance - Structure	Обслуживание конструкции планера при низких температурах
Cold Weather Maintenance - Water/Waste	Обслуживание системы водоснабжения и удаления отходов при низких температурах
Collector Tank Probe	Датчик топливомер расходного бака
Combined Slat and Flap Lever	Комбинированный рычаг управления закрылками и предкрылками
Combustion Chamber	Камера сгорания
Commercial Off The Shelf	Серийно-выпускаемое изделие
Communication Management Unit (CMU)	Блок управления связью
Communication System	Система связи
Communications	Связное оборудование
Compass	Компас
Component Maintenance Manual	Руководство по технической эксплуатации компонента
Component Manual Index	Перечень руководств по компонентам

Compressor Discharge Temperature Sensor	Датчик температуры на выходе из компрессора
Computer	Вычислитель
Condenser	Теплообменник конденсатор
Condition Monitoring	Отслеживание состояния
Conditional Probability of Failure	Условная вероятность отказа
Configuration Specification	Стандартная спецификация
Constant Speed Drive Unit	Привод постоянной скорости
Consumable Products Manual	Перечень расходных материалов
Continuous Built In Test	Непрерывный встроенный контроль
Control and Monitoring System	Система управления и контроля
Control Panel	Пульт управления
Control Tower	Диспетчерская
Control Valve	Регулирующий клапан
Control-By-Wire	Управление по проводам и дистанционное управление
Controller Pilot Data Link Communications	Передача данных по радиоканалу «Пилот-диспетчер»
Control-Surface Balancing	Балансировка рулевых поверхностей
Cooler	Радиатор
Cooling	Охлаждение
Cooling Pack	Установка охлаждения воздуха (УОВ)
Core Avionics Cabinet	Кабинет ядра авионики
Core Processing and Input/Output Module (CPIOM)	Блок обработки и ввода/вывода данных ядра
Core Processing Module (CPM)	Вычислительный модуль ядра
Corrosion	Коррозия
Counterbalance/Locking Spring	Уравновешивающая/стопорящая пружина
Cover	Чехол
Cowl Anti-Ice Valve	Клапан ПОС воздухозаборника двигателя
Cowling	Капоты
Crack	Трещина
Cranking	Прокрутка двигателя
Crash Safety	Безопасность разрушения
Crease	Гофр
Crew Alerting System	Система предупреждения экипажа
Crew door	Дверь для экипажа
Crew Oxygen Storage Assembly	Кислородное оборудование для экипажа
Crew Oxygen System	Кислородное оборудование экипажа
Critical-Engine-Fail Decision speed	Скорость принятия решения при отказе двигателя на взлете
Cross Bleed Valve	Клапан линии перепуска
Cross Feed System	Система перекрестного питания двигателя
Crossfeed Start	Перекрестный запуск двигателя
Crossfeed Valve	Клапан перекрестной подачи

Crossover	Крестовина
Current Transformer Assembly (CTA)	Блок трансформатора тока
Current Transformer Unit	Блок трансформаторов тока
Curtain	Штора/занавеска
CVR/FDR Control Panel	Пульт управления регистраторами

Переведите устно с 1-го по 3-й абзац на русский язык. Перепишите и переведите письменно 1-й и 2-й абзацы.

SUN- DRIVEN ENGINE

1. It is common knowledge that certain metals and their alloys are attracted by a magnet. After heating, this property vanishes, it is restored after cooling down. A new magneto-heat engine works on this principle. This invention relates to devices which transform thermal power, for instance, the power of the sun rays into a mechanical power of rotation.
2. We know solar power is inexhaustible and its use does not harm the environment. That's why such importance attached to the devices which make it possible to apply the idea of direct use of solar power, transforming it into mechanical forms of power. The development of an engine directly driven by a heat source such as solar power, makes it possible to simplify and make power generation considerably cheaper, in comparison to the existing thermal engines we use today.
3. The rotor of the new engine is made of an alloy that loses its magnetic properties already at 100 C. If the rotor is heated on one side, the cold side of the rotor will turn toward the magnet. Since heating continues, the rotor goes on rotating too. Thus solar power can be used as a source of heat in this case. The magneto-heat engine can drive pumps in waterless districts, can also be widely used for watering greenery in cities and settlements.
4. By using thermomagnetic alloys it is possible to develop a lot of automatic devices, for example, solar clocks thermometers, etc. Mention should be made that these devices can withstand extreme temperatures. To organize the production of the necessary alloys is simple as there is no need for rare materials or complex technology.

Письменно ответьте на следующий вопрос

Why are thermomagnetic alloys used in the production of automatic devices?

8.3 Построение диалогической, монологической речи

Ex. 1-14 pp14-21 **ссылка** Student's Book Cambridge English for Engineering (by Mark Ibbotson)

8.4 Аудио и видео практика. Самоконтроль знаний (аудиозапись прилагается CD-1)

8.5 Контроль знаний

- Describing automated systems
- Referring to measurable parameters
- Discussing readings and trends
- Giving approximate figures

Unit 9 Теория и практика Theory and practice

9/1 Опорные тексты

Tony: With the aerodynamics there are three Development to also available to us. The first is CFD software- Computational Fluid Dynamics. With that, the tests would obviously be virtual, based on a computer model. The second option is to go into a wind tunnel, with a scale model, or a full-size mock-up. In either case, we'd probably need to use a tunnel with a rolling road.

Lisa: Would that be necessary?

Tony: Well, the things, the wheels generate a lot of turbulence when they're spinning. So to simulate that, you need a rolling road.

Lisa: Yes, I know, but if we go for a bodywork design where the wheels are mostly enclosed, which is likely, would that be an issue?

Tony: Possibly not. It depends how fully enclosed they are.

Lisa: OK. I'm just raising the question.

Tony: Sure. It's something we can look at. The third option, then, is field testing, actually running the prototype outside on a runway, or somewhere. So we can use these tools in isolation or as a combination. The question is, how can we gather as much data as possible with the limited budget we have?

Guy: Well, we need to bear in mind that the problem with aero is that it's not just about data gathering. You also have to validate the data. CFD and wind tunnels are not a hundred percent reliable. The acid test only comes when you try out a full-scale prototype in real conditions. We need to make sure that everything is tried-and tested outside, with a full-scale trial run.

Lisa: Yeah, but let's not forget we're designing a car that does a hundred kilometers an hour, it's not a supersonic aircraft! The aero's not going to be that critical.

Tony: Plus, with the changeable weather, it's not easy to do back-to-back testing out in the field.

Guy: No, of course not. I'm just saying we need to be careful ...

- 9.2

Arnaud: So, theoretically, the horizontal speed will keep decreasing until the container hits the ground. The higher the drop altitude, the lower horizontal speed at touch down.

Jenna: Sure.

Arnaud: But, obviously, the higher the altitude, the higher the vertical speed, up to a certain point.

Jenna: Absolutely. So, assuming the drop altitude's very low the vertical speed won't be all that high on impact.

Arnaud: True.

Jenna: And in terms of protecting the cargo, surely a low vertical speed is the critical factor.

Arnaud: I'm not so sure it's the critical factor. I'd say the horizontal speed's more problematic. Because, presumably, if the ground speed's quite high, there's a danger the container will roll over and bounce along when it touches down. In fact, if you're dropping from low altitude, that's probably inevitable. So if the container rolled and bounced for 50 metres, or whatever, then you'd have to have some kind of destructible external envelope to protect it from the multiple

impacts. Which would be very expensive. So, arguably, rolling is the worst problem, worse than a high vertical impact speed.

Jenna: Hm, you think so?

Arnaud: So you don't think rolling's a bad thing?

Jenna: I'm not convinced the container would actually roll.

Arnaud: No?

Jenna: Not necessarily. The military drop tanks out of flying aircraft at low level, tied to special Platforms, and they just slide along the ground. And the systems that eject things out of the Backs of planes are incredibly powerful. So because, obviously, they fire the container in the opposite direction to the plane, that reduces the groundspeed. Plus, they use a parachute that deploys horizontally, which also helps to slow it down.

Arnaud: Of course.

Jenna: So, based on what they do with tanks, I think we can safely assume that we can stop a Container from rolling.

Arnaud: But a tank's got massive weight, and a low centre of gravity. With a smaller, Lighter container, there's no way of knowing how it would behave, not without actually testing it. And even if you tested it ten times, it would probably behave differently each time, it would be very unpredictable. Whereas if you drop from a higher altitude OK, the vertical speed is higher, but with a lower groundspeed, it would behave more predictably. And that would make it easier to design a cushioning system because you'd be dealing with a single, predictable impact.

Jenna: Yes, but surely, a heavy vertical landing is a huge problem. The force of it would be far greater...

- 9.3

Manfred: The first time we launched one of these things, or we basically just go plastic washing-up liquid bottle, filled it about half full of water, then pumped it up with an ordinary foot pump.

Interviewer: So it was just ordinary household stuff?

Manfred: Oh, yeah, nothing too technical. And, actually, there was a bit of a coincidence, because the opening in the bottle was just slightly bigger than the fitting at the end of the pump, so there was quite a good seal. So we pumped it up - one of us held the bottle while someone else worked the pump. And we released it, and it went up, literally, like a rocket. I mean, we expected it would shoot up reasonably fast, but we didn't anticipate just how powerful it would be. It just went Moos!, and totally exceeded our expectations. So you can imagine us, a group of '12-year-olds, we were absolutely ecstatic. And having said that there was one problem. Once all the water had come out, which happened virtually in a split-second, the bottle- because it was very light- started tumbling over in the air.

Interviewer: So it wouldn't fly straight?

Manfred: That's right. But we quickly came up with a solution to that problem

8.6 Глоссарий

Термин_En	Термин
3-phase static inverter	Преобразователь трехфазный статический

Термин_En	Термин
Aborted Takeoff	Прерванный взлет
Abrasion	Истирание
Absolute pressure	Абсолютное давление (относительно полного вакуума)
AC Canister	Канистра для насоса переменного тока
AC Distribution System	Система распределения переменного тока
AC Distributor	Распределительное устройство переменного тока
AC Electrical Consumer Connection System	Система подключения потребителей переменного тока
AC Electrical Load Distribution	Система распределения электрической нагрузки переменного тока
AC External Power	Система аэродромного питания переменного тока
AC External Power Connector	Штепсельный разъем аэродромного питания (ШРАП)
AC Generation System	Система электроснабжения переменным током
AC Generator Air/Oil Cooler	Воздушно-масляный радиатор генератора переменного тока
AC Generator Drive System	Система привода-генератора переменного тока
AC Motor-Pump (ACMP)	Насосная станция переменного тока
AC Motor-Pump Shock Mount	Амортизатор насосной станции
AC Pump	Насос переменного тока
AC Standby Power System	Аварийная система электроснабжения переменным током
Accelerate-Stop Distance Available	Располагаемая дистанция прерванного взлета
Access Doors and Panels	Эксплуатационные люки и панели
Accessory Compartment Lights	Освещение вспомогательных отсеков
Accessory Compartments	Вспомогательные отсеки
Accessory Drive	Привод агрегатов
Accessory Drive Gearbox	Коробка приводов агрегатов
Accumulator	Гидроаккумулятор
Accumulator Battery	Аккумуляторная батарея
Accumulator Fill and Pressure Gauge	Манометр гидроаккумулятора
ACMP Case Drain Filter Assembly	Фильтр линии слива АСМР
ACMP Pressure Filter Assembly	Фильтр линии нагнетания АСМР
Acoustic Panel	Звукопоглощающая панель
Acoustic Underwater Locator Beacon	Маяк локационный подводный акустический
Actuating Bell Crank	Приводная качалка
Actuator	Привод (исполнительный механизм)
Actuator Control Electronic Module (ACE Module)	Блок управления и контроля приводами
Actuator Hold Down Screw Washer	Винты с шайбами, удерживающие привод
Adapter	Переходник

Термин_En	Термин
ADF Antenna	Антенна автоматического радиокompаса
ADF Receiver	Приемник автоматического радиокompаса
ADIRS Computer	Вычислитель ADIRS инерциальной системы
ADIRS Control Panel	Пульт управления ADIRS инерциальной системы
Advanced Engine Vibration Monitoring	Система контроля вибрации двигателя
Aerodynamic Smoothness	Гладкость аэродинамических поверхностей
Aft Cargo Compartment Door	Дверь заднего багажно-грузового отсека
Aft Engine Mount	Задний узел навески двигателя
Aft Handset	Задний терминал связи
Aft Passenger Door	Задняя пассажирская дверь
Aft Service Door	Задняя сервисная дверь
Aileron	Элерон
Aileron Actuator	Привод элерона
Aileron Control System	Система управления элеронами
Air Bleed	Отбор воздуха
Air Bleed Filter	Фильтр отбираемого воздуха
Air Bleed Temperature Sensor	Датчик температуры воздуха в линии отбора
Air Conditioning	Система кондиционирования воздуха
Air Conditioning Unit	Блок кондиционирования воздуха
Air Cycle Machine	Турбохолодильник
Air Data and Inertial Reference Unit	Модуль системы инерциальных и воздушных данных
Air Data Computer	Вычислитель воздушных данных
Air Data Computing System	Система вычисления воздушных данных
Air Data Inertial Reference System (ADIRS)	Инерциальная система и система воздушных сигналов
Air Data Module	Модуль воздушных сигналов
Air Data Sensor	Датчик аэродинамических данных
Air Duct	Воздухопровод
Air Filter	Воздушный фильтр
Air Flow	Расход воздуха
Air Intake	Воздухозаборник
Air Intake Flap	Створка воздухозаборника
Air Preparation System	Система подготовки воздуха (системы нейтрального газа)
Air Recirculation System	Система рециркуляции
Air Starter	Воздушный стартер
Air Supply	Подача воздуха
Air Supply Service Valve	Клапан подачи воздуха сервисный
Air Traffic Control	Управление воздушным движением
Air Traffic Control Message	Сообщение УВД
Air Traffic Control System (ATC)	Система управления воздушным движением
Air Turbine Starter Valve	Клапан запуска воздушной турбины
Air/Oil Cooler	Воздушно-масляный радиатор

Термин_En	Термин
Airborne Auxiliary Power	Бортовая вспомогательная силовая установка
Airbrake	Тормозной щиток
Airbrake Control System	Система управления тормозными щитками
Airbrake Lever	Рычаг управления тормозными щитками
Airbrake Spoiler Actuator	Привод воздушного тормоза
Airbrake Spoiler Valve Block	Блок клапанов привода воздушного тормоза
Aircraft	Самолет
Aircraft Center Line	Плоскость симметрии самолета
Aircraft Condition Monitoring System	Система контроля состояния самолета
Aircraft Controllability	Управляемость самолета
Aircraft Grounding	Заземление самолета
Aircraft Illustrated Parts Catalog	Иллюстрированный каталог деталей самолета и сборочных единиц
Aircraft Personality Module	Модуль конфигурации персональный
Aircraft Protection	Защита самолета
Aircraft Recovery Manual	Руководство по восстановлению самолета
Aircraft Stability	Устойчивость самолета
Aircraft Video Monitoring System	Система видеонаблюдения за обстановкой в самолете
Airflow Control	Управление воздушным потоком
Airfoil	Аэродинамическая поверхность
Airframe Drainage	Дренаж конструкции планера
Airplane Flight Manual	Летное руководство
Airplane Rescue and Fire Fighting	Инструкция по аварийной эвакуации и пожаротушению
Airport Planning Manual	Руководство по планированию стоянки и перронного обслуживания самолета в аэропорту
Airspeed	Приборная скорость
Airspeed indicator	Указатель приборной скорости
Air-to-Air Heat Exchanger	Воздуховоздушный теплообменник
Airworthiness requirements	Нормы летной годности
Alternate Aerodrome	Запасной аэродром
Alternating Current Motor-Driven Pump	Насосная станция с приводом от электродвигателя переменного тока
Alternator	Преобразователь постоянного тока в переменный
Altimeter	Высотомер
Altitude	Высота
Altitude Selector	Задатчик высоты
Altitude Switch	Высотный сигнализатор
Ambient Overheat Detection System	Система обнаружения перегрева окружающего воздуха
Ambient Temperature	Температура заборного воздуха
Analyzer	Анализатор
Ancillary Equipment	Дополнительное оборудование
Angle Gearbox	Угловой редуктор

Термин_En	Термин
Angle of Attack	Угол атаки
Angle of Attack Sensor	Датчик угла атаки
Annunciator	Сигнализатор
Antenna	Антенна
Anti-Collision Lights	Огни предупреждения столкновения
Anti-Icing Protection	Защита самолета от обледенения
Anti-Skid Control	Антиюзовая автоматика
Anti-Skid Transducer	Датчик юза
Approach	Заход на посадку
Approach pattern	Схема захода на посадку
APU	ВСУ
APU Air Intake	Воздухозаборник ВСУ
APU Bleed Air System	Система отбора воздуха от ВСУ
APU Build-up Manual	Руководство по установке агрегатов на ВСУ
APU Check Valve	Обратный клапан линии ВСУ
APU Combustion Chamber	Камера сгорания ВСУ
APU Control Panel	Пульт управления ВСУ
APU Core (Power Section and Gearbox)	Основная часть ВСУ (газотурбинный двигатель и редуктор)
APU Drain System	Дренажная система ВСУ
APU Engine	Силовая часть/двигатель ВСУ
APU Engine Compartment	Отсек ВСУ
APU Exhaust Compartment	Отсек выхлопа ВСУ
APU Exhaust System	Выхлопное устройство ВСУ
APU Fire Detection	Средства пожарной сигнализации ВСУ
APU Fire Detector	Датчик пожара в отсеке ВСУ
APU Fire Extinguisher bottle	Баллоны с огнегасящим составом
APU Fire Extinguishing	Средства пожаротушения ВСУ
APU Firewall	Противопожарная перегородка ВСУ
APU Fuel Feed System	Система подачи топлива в ВСУ
APU Fuel System	Топливная система ВСУ
APU Generator	Генератор ВСУ
APU Lubrication System	Система смазки ВСУ
APU Mounts	Крепление ВСУ
APU Oil Indicating System	Система индикации масла ВСУ
APU Oil System	Маслосистема ВСУ
APU Reducer	Редуктор ВСУ
APU/Cargo Fire Control Panel	Панель пожарной защиты ВСУ и багажно-грузовых отсеков
Area Navigation ATC	Зональная навигация
Arming Switch	Переключатель системы управления колесом передней опоры
Articulating Joint	Шарнирное соединение
Articulating Spline Joint	Шарнирное шлицевое соединение (муфта)

Термин_En	Термин
ATC Antenna	Антенна ответчика УВД
ATC Antenna Switch	Антенный переключатель УВД
ATC Control Panel	Панель УВД
ATC Transceiver	Приемопередатчик ответчика УВД
Atlas Standard Oven	Духовой шкаф
Attachment Fittings	Присоединительные фитинги
Attitude & Direction	Пространственное положение и направление полёта
Attitudes	Пространственное положение
Audio & Radio Management System	Система управления звуком
Audio & Video Monitoring	Радиоаппаратура звука и видеозаписи
Audio Control and Cabin Interphone System	Система управления аудиосигналами и внутренними переговорами
Audio Control Panel	Пульт управления аудиосигналами
Audio Frequency Conducted Susceptibility	Восприимчивость к помехам звуковых частот
Audio Integrating System (AIS)	Интегрированная аудиосистема
Aural Warning	Речевое (голосовое) предупреждение

Упражнения:

Переведите устно с 1-го по 3-й абзац на русский язык. Перепишите и переведите письменно 1-й и 2-й абзацы.

CORROSION

1. During a year almost 200 million tons of metal objects are considered to be destroyed by corrosion. Considering that about 600 million tones of metal a year are produced in the world, it is easy to understand the losses of objects. Without which our life could not be imagined.
2. The situation is very serious , because not only metal is destroyed but also a great amount of articles , instruments and tools whose cost exceeds many times the cost of the metal used for their manufacture.
3. Combating the corrosion of metals has now becomes a key problem in all industrialized countries. The scientific and technical achievements in the field of raising the corrosion resistance of construction materials are the basis of technical progress in different branches of industry, an indicator of the country`s economic potential.
4. A large number of “anti-corrosion” work is being carried out in the Russia. The result is evident: Russian-made inhibitors, varnishes, paint- covers are being well-known throughout the world. Gas pipelines, metal structures , the bodies of atomic reactor and ships, etc. have been reliably protected against corrosion.
5. Russia also exports special equipment and some kinds of technology designed to weaken corrosion. Anti- corrosion varnishes , insulating materials and equipment are purchased abroad.

V. Прочтите 5-й абзац текста и ответьте письменно на следующий вопрос:

What materials weakening corrosion does Russia sell?

9.3 Построение диалогической, монологической речи

Ex. 1-14 pp14-21 ссылка **Student`s Book Cambridge English for Engineering** (by Mark Ibbotson)

9.4 Аудио и видео практика. Самоконтроль знаний (аудиозапись прилагается CD-1)

9.5 **Контроль знаний**

- Explaining tests and experiments
- Exchanging views on predictions and theories
- Comparing results with expectations
- Discussing causes and effects

Unit 10 Отодвигаем границы Pushing the boundaries

10/1. Опорные тексты

Mike: Obviously, a tubular steel tower only gives you sufficient structural strength if you give it adequate protection from corrosion - the big problem with offshore installations. So, technically, you could say steel is inappropriate in that environment.

Loreta: They make ships out of it.

Mike: I know, Loreta, but only because there's no cost-effective alternative. But we're not talking about ships, we're talking about fixed structures. The point is, I think we should look more seriously at alternatives to all-steel supports. And the obvious alternative is reinforced concrete.

Loreta: We've already looked into it, though, and it wasn't cost-effective.

Mike: Not in the short term. But we didn't really look into it properly over the long term.

Loreta: But you made the point yourself. Mike, that steel's completely ineffective if it's corroded. And one of the main constituents of reinforced concrete is steel.

Mike: It's protected, though, isn't it? It's embedded inside concrete. That's a much more effective protection than paint.

Loreta: Not necessarily. If we're talking about the long term, as you say, what happens to concrete when it's exposed to the sea for a few years? It erodes. Which means the steel

Eventually gets exposed. You look at concrete coastal defences. How often do you see the concrete all crumbling away, and all the steel exposed? Mike: That's due to inconsistent quality, though. You only get that problem if there's insufficient cover. As long as there's appropriate cover at design level, and the construction quality's consistent, then there shouldn't be a problem.

Loreta: Isn't inadequate cover more of a problem in a slender structure, though? You'd probably have less cover, compared with the big lumps of concrete they use for coastal defences.

Mike: Not if...

Hanif: Just a second.

Mike: Yes, Hanif

Hanif: Let's just think about what we're trying to resolve, here. The key issue is what's the most suitable long-term solution? And in both cases, we're saying steel is necessary, either in an all-steel tubular structure or in the form of reinforcement inside concrete. But obviously exposed steel is unsuitable because of the problem of corrosion. So the question is, what's the most reliable way of protecting steel, over the long term? And we have to bear in mind that just because something requires regular maintenance, such as painting, that doesn't necessarily mean it's unreliable. As long as the maintenance is consistent. The key question is, what's the most economical approach? So painting a steel structure every couple of years is uneconomical only if the cost of painting is more expensive than the additional cost of using concrete at the time of construction.

Mike: So, to determine the most efficient solution we need to assess the lifespan of a Reinforced concrete structure. If we know that, we can determine how many times the equivalent steel structure would need to be repainted over that same period, and what the cost of that would be.

Hanif: Yeah.

Mike: But this is really the point I'm making,

Hanif: We can't categorically say that reinforced concrete is inefficient unless we look into it in detail.

Hanif: Of course not. Look, let me make a suggestion. .

-10.2

Su: With very tall structures, one of the main loads you need to take into consideration, clearly, is the mass of the structure, its weight. Due to gravity, that mass exerts a downward load, which has to be transmitted to the ground. So that downward force means the structure is in compression, especially near the bottom. Obviously, the closer you are to the bottom, the more compressive force the structure is subjected to. But with tall structures, downward load compressing the structural elements is only part of the problem. Another major force acting on the structure is windload, which is a horizontal load, exerted by air pressure against one side of the structure. Because the structure is fixed at ground level, and free at the top, that generates bending forces. And when elements bend, you have opposing forces: compression at one side, tension at the other. And at ground level, the wind effectively tries to slide the structure along the ground, and the foundations below the ground resist that. The result of that is shear force between the substructure and the superstructure. The wind generates tensile loads on the foundation of tall structures as well, as the bending action tries to pull them out of the ground on one side, a bit like a tree being uprooted by the wind. So the foundations need to rely on friction with the ground to resist the pull-out force, just as tree roots do. The action of the wind can also generate torsion. You get a twisting force sometimes, when the air pressure is comparatively higher against one corner of a building, although that's less of a problem with chimneys because of their circular profile. With very large masses of concrete, you also have to think about the forces generated by thermal movement. When concrete absorbs heat from the sun, you get expansion, as soon as the sun goes in, there's contraction. That movement can be significant over a large area, especially as the sun generally heats one side of a structure much more than the other. So there are all kinds of different forces acting on a tall structure.

- 10.3

Andrej: The record speed exceeded the standard operating speed by a huge margin. It was 80% faster at its peak. So you would imagine that the TGV used for the record run was heavily modified. In fact, that wasn't really the case. The train was modified to a certain extent but, with a few exceptions, it was essentially just an ordinary TGV. As you can see from this slide, one of the biggest differences was that the modified train was significantly, in order to make it lighter. There was a 50% reduction in length, down to 100 metres compared with the 200-metre standard length. The coaches being pulled were perfectly standard - the only differences were that some of the seats had been removed to make way for all of the monitoring equipment that was carried on board. And some changes were made to the bodywork, to make it slightly more aerodynamic, which meant the drag coefficient was reduced by 15%. The wheels on the modified train were marginally bigger than the standard size. The diameter was increased by 9%, in order to reduce the speed of revolution, to limit friction and centrifugal force. And the power of the electric motors was substantially higher than the standard units - boosted by 68%! But none of the changes was fundamental. So my point is, standard high-speed trains can be made to go faster by a considerable amount.

-10.4

Narrator: In the late 1940s and early '50s, the United States Air Force carried out a series of experiments to explore how much physical stress the human body could withstand. A key aim was to test how much G-force pilots were able to cope with and see what would happen if they exceeded their limits. Led by Air Force doctor John Paul Stapp, a number of spectacular tests were carried out at Edwards Air Force Base in California, a location suitable for the experiments thanks to its 600-metre rail track, specially designed for high-speed rocket tests. A rocket sled, capable of reaching speeds approaching the sound barrier, was mounted on the track. On top of the sled, named Sonic Wind, researchers fixed a seat, intended for an abnormally brave volunteer. Refusing to give the dangerous job to a member of his team, the man in the hot seat was John Stapp himself. Over several runs, Stapp was subjected to progressively greater extremes of force. Each time, he resisted. Eventually, the time came to take the ultimate risk, to surpass what many doctors believed to be a deadly level of G-force. And so on December 10th 1954, Stapp was strapped onto Sonic Wind. For the mother of all ride Narrator: That day, Stapp was subjected to extremes of force beyond the imagination. When the sled's rockets fired, he shot from zero to over 1,000 kilometres per hour in just three seconds, subjecting him to 20 Gs. When the sled hit the pool of water in the braking zone, it was like hitting a brick wall. Stapp slowed from the speed of a bullet to a complete stop in little more than a single second. Incredibly, John Stapp survived the ride, although so much blood had rushed into his eyes that he was unable to see for some time afterwards. Before the test, doctors had believed that human beings were incapable of surviving forces greater than 17 Gs. When the sled hit the water, Stapp had pulled a crushing 46 Gs.

10.2. Глоссарий

Automatic Direction Finder	Радиокомпас автоматический
Automatic Direction Finder (ADF)	Система автоматического поиска направления (АРК)
Automatic Flight Control System	Система автоматического управления полетом
Automatic Landing	Автоматическая посадка
Automatic Lavatory Extinguisher	Автоматический огнетушитель в туалетах
Automatic Mode	Автоматический режим
Autopilot	Автопилот
Auxiliary Fuel Quantity Ganges	Вспомогательные средства контроля количества топлива
Auxiliary Power Unit	Вспомогательная силовая установка
Auxiliary Power Unit Light	Огонь освещения ВСУ
Available Landing Distance	Располагаемая длина посадки
Avionics and Display Ventilation and Ram Air Ventilation	Система вентиляции блоков авионики и система вентиляции продувочным воздухом
Avionics Compartment	Отсек авионики
Avionics Compartment Door	Люк отсека авионики
Avionics Core	Ядро авионики
Avionics Core Equipment	Оборудование ядра авионики
Avionics Exhaust Valve	Выпускной клапан отсека авионики
Avionics Fan	Вентилятор охлаждения блоков авионики

Avionics System	Комплекс авионики
Backing Plate	Плита опорная
Backing Plate Gasket	Прокладка опорной плиты
Backrest Meal Tray	Столик на спинке сиденья
Bad Weather Conditions	Сложные метеорологические условия
Bag	Сумка
Baggage	Багаж
Baggage Bin	Багажная полка
Baggage/Cargo Loading Manual	Руководство по загрузке грузов и багажа
Balancing	Балансировка
Ballscrew Actuator	Шарико-винтовой привод
Basic Aspect Ratio	Относительное удлинение
Basic Taper Ratio	Сужение
Beam Deviation	Отклонение потока
Bearing	Подшипник, вкладыш
Bevel gearbox	Коническая коробка приводов
Blade	Лопатка (компрессора или турбины)
Blank cover	Заглушка
Bleed	Отбор
Bleed Air System	Система отбора воздуха
Bleed Trip-off Light	Сигнализатор отключения отбора
Bleeding Air Control Flapper	Заслонка регулирования отбора воздуха
Block Fuel	Рейсовое топливо
Block Time	Рейсовое время
Bogie Beam	Балка тележки
Bolt	Болт
Bonding Jumpers	Металлизация
Bootstrap Reservoir	Гидробак поршневого типа
Bracket	Кронштейн
Brake Control Module	Модуль контроля тормозной системы
Brake Pedals Transducer	Датчик положения тормозных педалей
Brake System	Тормозная система
Brake Temperature Monitoring System	Система контроля температуры тормозов
Brake Temperature Sensor	Датчик температуры тормоза
Brake Unit	Тормоз
Braked Wheel	Тормозное колесо
Brakes Control Unit	Блок управления тормозами
Breather	Сапун
Brightness Control Panel	Пульт управления яркостью индикации
Built-in Guage	Встроенный манометр
Built-in Test	Встроенный контроль
Built-in Test Equipment	Встроенные средства контроля
Bulkhead	Гермошпангоут, задняя стенка кабины экипажа
Bulkhead Check Valve	Обратный клапан гермошпангоута
Burst Disc	Разрушающийся диск

By Centigrade	По шкале Цельсия
By Fahrenheit	По шкале Фаренгейта
Cabin Altitude	Высота в кабине
Cabin Attendant	Бортпроводник
Cabin Attendant Call Button	Кнопка вызова бортпроводника
Cabin Attendant Call Light	Лампа сигнализации вызова бортпроводника
Cabin Attendant Call System	Система вызова бортпроводника
Cabin Attendant Handset	Терминал связи бортпроводника
Cabin Attendant Seat	Кресло бортпроводника
Cabin Attendant Service Panel	Пульт управления бортпроводника
Cabin Attendant Station	Рабочее место бортпроводника
Cabin Attendant Work Lights	Освещение рабочих мест бортпроводников
Cabin Bleed Valve	Клапан отбора воздуха в пассажирский салон
Cabin Depressurization	Разгерметизация кабины
Cabin Emergency Lights	Аварийное освещение пассажирской кабины
Cabin Excessive Altitude	Избыточное давление в кабине
Cabin Interphone System	Система внутренней связи
Cabin Loudspeaker Network	Сеть салонных громкоговорителей
Cabin Pressure Control System	Система автоматического регулирования давления
Cabin Rate-of-Climb	Скорость набора высоты в кабине
Cabin Systems	Системы кабины
Cabin Window	Иллюминатор кабины
Cabinet	Кабинет (контейнер электроники)
Cable Assembly	Жгут
Cable-Brake	Тормоз с тросовым приводом
Call Up	Вызов
Calls Control Panel	Панель вызовов
Cap	Крышка
Captain	Первый пилот
Captain Seat	Кресло первого пилота
Cargo	Груз
Cargo Compartment	Багажно-грузовой отсек

Упражнения Переведите устно с 1-го по 3-й абзац на русский язык. Перепишите и переведите письменно 1-й и 2-й абзацы.

- | | |
|--------------------------------|--------------------------------------|
| 1. power engineering | энергетика |
| 2. hazardous work | опасная работа |
| 3. sophisticated machines | сложные машины |
| 4. remote-controlled equipment | оборудование с дистанционным управл. |
| 5. call for | требовать |

ROBOT TECHNOLOGY

1. Robots are machines of a special type. They are considered to replace man wherever he is to do hard, monotonous or hazardous work. Robots are sophisticated machines. Many of them fitted with artificial intellect systems, special programming devices and electronic

controllers. Then development required the work of specialists in several technical fields, together with specialists in biophysics and physiology.

2. The idea of robot technology was born in 1940s, when the foundation of atomic power engineering- the basis of technological progress were laid. The materials, scientists must deal with, are radioactive. Besides, the equipment used in obtaining and studying them is dangerous for man. At the same time work with radio-active substances, assembly and disassembly of atomic reactors the serving of machines and devices in radioactive zones require human effort. Remote-controlled equipment help to solve this problem.
3. Research into radioactive materials is becoming ever more complicated, new problems are arising in atomic engineering and space technology. This calls for newer manipulators and devices to be handled by an operator. An analysis of these ideas and their solutions has two entirely different approaches. The first one is to bring the operator as close to the object as possible, the other requires remote control. Both approaches have already found practical application not only in atomic engineering but in underwater exploration as well.
4. Our research and design organizations create robots for assembling various electronic circuits. Mention should be made that robots are in wide use for performing welding and painting.
5. Robot technology emerged at the junction of two sciences - machine mechanics and control theory. Its further progress requires a wide application of modern control machines and systems, handled by scientists specializing in the theory of working processes, biology and physics.

Письменно ответьте на следующий вопрос.

What does the further progress of robots technology require?

10.3 Построение диалогической, монологической речи

Ex. 1-14 pp14-21 ссылка **Student`s Book** *Cambridge English for Engineering* (by Mark Ibbotson)

10.4 Аудио и видео практика. Самоконтроль знаний (аудиозапись прилагается CD-1)

10.5 **Контроль знаний**

- Discussing performance and suitability
- Describing physical forces
- Discussing relative performance
- Describing capabilities and limitations

11.Использованные информационные ресурсы

1. Словарь технических терминов.ЗАО Гражданские самолеты «Сухого» -43 с
2. Васильева Л. Деловая переписка на английском языке. Москва 2001 г.
3. 12. Современный англо-русский. Русско-английский словарь +грамматический справочник. 2005 г.
4. *Professional, B1-B2 Level, Cambridge English for Engineering, Student`s CD-ROM*
5. Полякова Т.Ю., Панова С.С. Учебно-справочное пособие по грамматике английского языка. – М.: Высшая школа
6. Уманец И.Ф.»Sociology in Earnest», Хабаровск, 2010
7. Доржиева Э.А. «Методические указания к практическим занятиям по английскому языку для студентов 2 курса инженерно-строительных специальностей», Хабаровск, 2006
8. M. Duckworth «Turner Business Result» . Oxford Univ. Press, 2008
9. *Professional, B1-B2 Level, Cambridge English for Engineering, Student`s CD-ROM* - Cambridge University Press, 2009(Mark Ibbitson) -122p
10. Газеты и журналы: « *Engineering professions*»

Sound Smart Training - www.Sound-Smart.com

Supremelearning - www.fastenglish.ru

UchiOnline.ru - www.uchionline.ru

Секреты изучения английского языка - www.language-secrets.ru

BBC Learning English - www.bbc.co.uk/worldservice/learningenglish/

[ссылка http:/ Cambridge for Engineering prof.zip.html](http://Cambridge for Engineering prof.zip.html)

and assessing manufacturing techniques

- Explaining jointing and fixing techniques

-Describing positions of assembled components